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Report on IWSLT 2017 and WMT 2017

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1 Summary

One of CRACKER's objectives is to bring together researchers and developers in machine translation for both text and speech in two series of dedicated workshops to discuss the latest research in MT and compare techniques and results on standard test sets. The two series of workshops are WMT (formerly known as Workshop on Machine Translation, now known as Conference on Machine Translation) for written text translation and IWSLT (International Workshop on Spoken Language Translation) for spoken language translation. The present Deliverable D2.3 reports on the data collected (partly sponsored by CRACKER), organisation and results of IWSLT 2017 and WMT 2017.

2 Introduction to IWSLT 2017

IWSLT is a well-established workshop (with 14 consecutive editions) and the only one focusing on spoken language translation. The evaluation campaign of IWSLT 2017¹ offered shared tasks covering three core problems of speech translation:

- A multilingual text translation task, which is about training machine translation systems handling many-to-many language directions, including so-called zero-shot directions using TED talks² data.
- A dialogue text translation task, which calls for the integration of context information in machine translation, in order to resolve anaphoric references that typically occur in human-human dialogue turns.
- A lecture task, which offers the challenge of automatically transcribing and translating real-life university lectures.

A wide range of language directions was offered, with any pair from {English, Dutch, German, Italian, Romanian} making up the official language set for the multilingual text translation task, and other languages offered as unofficial. Japanese to English was the language pair for the dialogue text translation task, while German and English (both directions) were the languages for the lecture task. Seven teams participated in the shared tasks, with five submitting for the multilingual text translation task (with 300 system runs in total) and two for the lecture task. No submission was made to the dialogue task, perhaps due to its complexity. Besides computing automatic scores for all the tasks, the translations in the multilingual translation task were also manually evaluated by direct assessment and by calculating edit distance (HTER) values on post-edits created by professional translators.

The results of the evaluation were presented at the 2017 IWSLT Workshop³ that was held in Tokyo, Japan, on 14-15 December 2017. The contributions of the CRACKER team at FBK were mainly in the organization of the multilingual translation track. In particular:

- Preparation of training and testing data,
- Development and set-up of the evaluation server,
- Organization of the manual evaluation,
- Analysis of the evaluation results.

The choice of translation directions offered this year was mainly based on the interests expressed by the participants, which included many teams from Asia. External parties also supplied training and testing data for Arabic, Japanese, Korean and Chinese as unofficial languages.

¹ <https://sites.google.com/site/iwsltevaluation2017/>

² <https://www.ted.com/>

³ <http://workshop2017.iwslt.org/>



As with all previous editions of IWSLT, all language resources collected for the evaluation of this year, including the post-edited outputs used for the manual evaluation, will be made available through the workshop website.

3 Introduction to WMT 2017

The WMT17 First Conference on Machine Translation was the latest in a series of annual events going back to 2006, and the second WMT to be designated as a conference. Like previous editions, WMT17 featured a number of shared tasks:

- News translation task
- Biomedical translation task
- Multimodal translation task
- Metrics task (evaluation of MT with reference)
- Quality estimation task (evaluation of MT without reference)
- Automatic post-editing task
- Neural machine translation training task
- Bandit learning task

CRACKER was responsible for the overall coordination of WMT17 and its set of shared tasks, as well as the joint (with QT21) organisation of the news translation task. This task is the longest running one in WMT, and has the highest participation rates amongst all the shared tasks.

In the WMT17 news translation task, participants were required to translate test sets of 2000-3000 sentences using their systems, with the results being subjected to automatic and human evaluation. The test sets supplied by CRACKER/QT21 for this edition covered the “core” language pairs (English to/from Czech and German) as well as this year’s “guest” language pair (English to/from Latvian), with a total of 14 language pairs. Additional language pairs were contributed by Yandex (English to/from Russian and Turkish), the University of Helsinki (English to/from Finnish) and Nanjing University, Xiamen University, The Institutes of Computing Technology and of Automation, Chinese Academy of Science, Northeastern University and Datum Data Co., Ltd (English to/from Chinese). The news translation task attracted submissions from 31 institutions (103 submissions), as well as several combined submissions, and four online systems which we scraped and included in the evaluation.

Extensive human evaluation has always been a feature of the WMT news translation task, and we have evolved our evaluation methodology to bring in new ideas from MT evaluation research. Our primary evaluation measure this year was direct assessment (DA) in which the raters (drawn from the research community) are asked to judge each system translation independently and give it a score using a 100-point scale slider. The sentences to be judge were dynamically selected to minimise the amount of rater effort required, and combined to give an overall score for each system.

WMT17⁴ was held in Copenhagen, on 7-8th October, collocated with EMNLP 2017. It included 16 full-length research papers, as well as 66 shared task papers (including

⁴ <http://www.statmt.org/wmt17/>

overview papers). The shared task papers were all presented as posters and the invited talk was given by Holger Schwenk (Facebook). An attendance of over 100 was in keeping with previous editions.

At the time of writing we are preparing for WMT18, with the shared tasks launching in January and February. The conference will take place in the fall in Brussels, co-located with EMNLP.

In the Appendix of this report is the overview paper for WMT17, which includes full details and results of the shared task.



4 Report on IWSLT 2017

In the following 12 pages, we include the IWSLT 2017 overview paper, which provides the details and results of the IWSLT 2017 evaluation campaign.

Overview of the IWSLT 2017 Evaluation Campaign

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Abstract

The IWSLT 2017 evaluation campaign has organised three tasks. The Multilingual task, which is about training machine translation systems handling many-to-many language directions, including so-called zero-shot directions. The Dialogue task, which calls for the integration of context information in machine translation, in order to resolve anaphoric references that typically occur in human-human dialogue turns. And, finally, the Lecture task, which offers the challenge of automatically transcribing and translating real-life university lectures. Following the tradition of these reports, we will describe all tasks in detail and present the results of all runs submitted by their participants.

1. Introduction

Spoken language translation (SLT) is the subfield of machine translation (MT) that deals with the translation of spoken language. Spoken language, besides differing from written language from a linguistic point of view [1], also implies that it is processed under form of a transcript, either manually created and cleaned or generated via automatic speech recognition (ASR) and thus possibly noisy.

Since 2004, the International Workshop on Spoken Language Translation has been organizing a yearly evaluation campaign in conjunction with a scientific workshop. The main purpose of the evaluation campaigns is to offer to researchers working in the fields of MT and ASR challenging tasks to work on, as well as providing for them a venue where to present, compare and discuss their results. Moreover, in order to offer a friendly environment for scientific exchange, the spirit of our evaluation has never been competitive, but rather collaborative.

The tasks offered during the last 13 years have followed the trend and progress in the field of MT and ASR. In the first years, SLT tasks focused on restricted domains, with low language complexity. Then, following the steady rise of statistical methods and computing power, less restricted and more data intensive tasks were progressively introduced, up to the translation of TED Talks and university lectures. However, in order to keep the participation barrier low, IWSLT has also

always offered at the same time tasks that were affordable to small teams or even students with limited access to computing resources. Another distinctive feature of IWSLT is the variety of translation directions covered over the years, which include many American, European and Asian languages.

We believe that scientific communication is greatly facilitated when all experimental conditions are set in advance and shared by everyone. This is the reason why, since the begin, IWSLT has organized shared tasks in which all the training data, experimental conditions and evaluation metrics were set and provided in advance.

This year, the IWSLT evaluation campaign has focused on three tasks, which address rather different and orthogonal open issues in MT, in general, and spoken language translation, in particular. The Multilingual task investigates the possibility of machines to simultaneously learn to translate across multiple languages, given parallel data (TED Talks) that only partially covers the tested translation directions. The Dialogues task targets instead the challenge for MT to consider the context of the input (utterance transcript) that has to be translated, in order to resolve the translation of pronouns and other empty categories. Finally, the Lecture task addresses the challenge of automatically transcribing and translating real-life university lectures, in contrast of staged and well-rehearsed talks, such as the TED Talks.

The following sections describe in great details each task, including the benchmark that has been developed around it and the outcome of the evaluation. One specific section will be devoted to report on the manual evaluation that was carried out for the Multilingual task. An appendix concludes this report, which contains all the tables with the results of all the submitted runs.

Finally, this year we have witnessed, unfortunately, a significant drop in the number of participants to the evaluation campaign (see Table 1). For this reason, part of the open discussion that will take place at the workshop will regard this issue. Our aim will be to understand if the lack of participation has a contingent nature or expresses a shift of interest in the community. In either cases, as organizers, we will see if and how we can find better ways to serve the community.

Table 1: List of Participants

FBK	Fondazione Bruno Kessler, Italy [2]
GTCT	Global Tone Communication Technology Co. Ltd, China[3]
KIT	Karlsruhe Institute of Technology, Germany [4]
KYOTO	Kyoto University, Japan [5]
RWTH	Rheinisch-Westfälische Technische Hochschule, Germany [6]
UEDIN	University of Edinburgh, United Kingdom [7]
UDS-DFKI	Universität des Saarlandes and Deutsche Forschungszentrum für Künstliche Intelligenz, Germany [8]

2. Multilingual Task

2.1. Definition

The introduction of translation of TED talks in IWSLT evaluation campaigns dates back to 2010. The task continues to receive attention by the research community because it is challenging but at the same time manageable. In fact, besides being a realistic exercise, the variety of topics dealt with in TED talks can be considered unlimited, which is an interesting research issue in itself. On the other hand, the truly “in-domain” training data, that is the set of transcriptions and translations of TED talks only, amount to just few million words per side, making the training/adaptation of even neural engines reasonably fast.

With the aim of keeping the task interesting and to follow current trends in research and industry, this year we proposed the multilingual translation between any pair of languages from {Dutch, English, German, Italian, Romanian} by means of an engine trained with either only in-domain data (*small data condition*) or a long list of permissible resources (*large data condition*). In addition, within the small condition, we proposed the *zero-shot* translation for the pairs Dutch-German and Italian-Romanian, in both directions. Zero-shot means to translate with a multilingual engine between language pairs that have never seen in this combination during training. In the specific, the zero-shot engine could be trained on the in-domain training data of all the other 16 pairs, but not of those four pairs. Training data synthesis from the 16 pairs and pivoting were explicitly forbidden, in order to force the adoption of methods that deal with the problem instead of getting around it. The zero-shot paired languages are from the same family (West-Germanic and Romance, respectively) in the hope that they can somehow leverage from their common origin.

A set of unofficial standard bilingual tasks between English from one side and {Arabic, Chinese, French, German, Japanese, Korean} on the other were proposed as well to keep continuity with past editions.

2.2. Data

In-domain training, development and evaluation sets were supplied through the website of the WIT³ project [9], while out-of-domain training data were linked in the workshop’s website. With respect to edition 2016 of the evaluation cam-

Table 2: Average size of bilingual resources made available for the 20 language pairs of the multilingual task.

data set	sent	tokens		talks
		source	target	
train	160k	3.99M	3.99M	1749
dev2010	940	18,8k	18,8k	8
tst2010	1,660	30,0k	30,0k	11
tst2017	1,146	19,8k	19,8k	10

paign, some of the talks added to the TED repository during the last year have been used to define the evaluation sets (tst2017), while the remaining new talks have been included in the training sets.

Two development sets (dev2010 and tst2010) are either the same of past editions - when available - or have been built upon the same talks - for pairs never proposed in the past.

Table 2 provides statistics on in-domain texts supplied for training, development and evaluation purposes, averaged on the 20 language pairs.

Concerning the unofficial bilingual task, besides the tst2017 evaluation set, we asked to translate the progressive tst2016 test set as well.

2.3. Evaluation

Participants had to provide MT outputs of the test sets in NIST XML format. Outputs had to be case-sensitive, detokenized and punctuated. The quality of translations was measured both automatically, against human translations created by the TED open translation project, and via human evaluation (Section 5). Case sensitive automatic scores were calculated with the three automatic standard metrics BLEU, NIST, and TER, as implemented in mteval-v13a.pl¹ and tercom-0.7.25², by calling:

- `mteval-v13a.pl -c`
- `java -Dfile.encoding=UTF8 -jar tercom.7.25.jar -N -s`

Detokenized texts were used, since the two scoring scripts apply their own internal tokenizers.

¹<http://www.itl.nist.gov/iad/mig/tests/mt/2009/>

²<http://www.cs.umd.edu/~snoover/tercom/>

In order to allow participants to evaluate their progresses automatically and under identical conditions, an evaluation server was set up. Participants could submit the translation of any development set to either a REST Webservice or through a GUI on the web, receiving as output BLEU, NIST and TER scores computed as described above.

The evaluation server was utilized by the organizers for the automatic evaluation of the official submissions. After the evaluation period, the evaluation of test sets was allowed to all participants as well.

2.4. Submissions

We received 9 primary multilingual submissions from 5 different sites, distributed according to training conditions as follows: 4 on small-data, 4 on zero-shot and 1 on large-data; in addition, 3 small-data, 2 zero-shot and 1 large-data contrastive runs were submitted. One out of those five participants also sent a bilingual run on Chinese-English, while two other participants provided their runs on German-English bilingual task.

The total number of test sets evaluated for the multilingual task was then 300 (180 primary, 120 contrastive), while as far as the bilingual tasks are concerned, 12 translations were scored.

2.5. Automatic results

The automatic scores computed on the 2017 official test set for each participant are shown in Appendix A. The two uppermost tables concern the four zero-shot language pairs, where scores of all multilingual submissions are provided.

Table 3: Automatic scores of the primary multilingual submissions averaged on the four zero-shot language pairs.

system	cond.	BLEU	NIST	TER
FBK	ML SD	19.54	5.432	62.81
	ML ZS	17.26	5.077	65.29
GTCT	ML ZS	19.40	5.343	63.27
KIT	ML SD	20.97	5.716	60.38
	ML LD	21.13	5.765	59.77
KYOTO	ML SD	20.60	5.621	61.54
	ML ZS	20.55	5.573	61.84
UDS-DFKI	ML SD	19.06	5.342	64.26
	ML ZS	17.10	5.088	65.81

Table 3 reports the automatic scores of the 9 primary multilingual submissions averaged on the four directions involving the zero-shot condition. Despite being questionable, the average operation allows to synthesize some general outcomes in a easier way than looking at the many tables of the appendix:

- as proved by KYOTO, zero-shot systems (“ML ZS”)

can well compete with those trained including data of the language pairs they are tested on (“ML SD”)

- also other labs were able to develop zero-shot systems reasonably good with respect to their best systems, endorsing the general feasibility of zero-shot translation
- KIT, the only lab that submitted runs for both small- and large-data conditions, was able to reach the highest MT quality by using more data for training, but not by far. Such performance proximity could be due to multilinguality, which allows the weaker condition (SD) to handle sparsity, problem that does not affect too much the LD engine. In other words, multilinguality seems to represent an effective solution to data sparsity, alternative to the use of large out-of-domain data sets.

Table 4 reports the automatic scores of the 9 primary multilingual submissions averaged on the 16 directions other than the zero-shot. For these directions, the ML ZS systems are not at all “zero-shot” systems, but simply multilingual systems trained on parallel data for 16 pairs, including that which they are tested on. Therefore, the table compares multilingual systems trained on either 20 or 16 pairs. In one case (FBK) the ML SD system is better than the ML ZS, in another (KYOTO) it is the opposite, while in the third case (UDS-DFKI) they perform equally; no general conclusion can be drawn for now but the issue deserves further investigation.

Table 4: Automatic scores of the primary multilingual submissions averaged on the 16 non zero-shot language pairs.

system	cond.	BLEU	NIST	TER
FBK	ML SD	22.31	5.818	59.89
	ML ZS	21.89	5.760	60.36
GTCT	ML ZS	24.46	6.112	57.61
KIT	ML SD	24.07	6.139	57.12
	ML LD	24.42	6.191	56.56
KYOTO	ML SD	23.73	6.059	58.00
	ML ZS	24.10	6.083	57.78
UDS-DFKI	ML SD	21.69	5.764	60.75
	ML ZS	21.63	5.749	60.89

3. Dialogue Task

3.1. Definition

Despite the recent advances of machine translation technologies, their effectiveness has not been investigated well by highly context-dependent situations such as dialogues. One typical problem in the translation of dialogues is the existence of empty categories [10], especially in pro-drop source languages such as Chinese, Japanese, and Korean. Translating such empty categories is also problematic other than dialogues [11], but it becomes very severe in natural conversa-

Table 5: Corpus statistics in the numbers of utterances (excluding backchannel and filler ones) and words. #words is based on tokenization using KyTea (ja) and Moses tokenizer (en).

	#utt.	#words (ja)	#words (en)
dev. (#1-#5)	1,476	25,780	16,235
test (#6-11)	1,510	31,857	20,099

tions. A past shared task in IWSLT [12] included translator-assisted dialogues in a travel domain. A Chinese-English-Japanese corpus related to Olympic games, a.k.a. HIT corpus [13], which were also used for IWSLT shared task [14], also included some dialogues in a travel domain. These travel domain corpora have been widely used for spoken language translation studies, but these dialogues are in very limited situations and not necessarily natural conversations.

We focus on different types of dialogues called attentive listening, where a listener listens to people attentively about what they think. Conversations in attentive listening are not task-oriented so it is not easy to assume pre-defined information that can help to understand and translate them.

3.2. Data

In-domain development and test data are based on the attentive listening corpus developed in NAIST [15], whose recorded and transcribed dialogues were originally in Japanese and then translated into English. We chose eleven dialogues for this task including 2,986 utterances, excluding 2,904 utterances just with backchannel and fillers. The translators were asked to translate literally with least supplement of empty categories by pronouns that were required grammatically. They could also refer to the original dialogue transcriptions with backchannel and fillers for taking the dialogue context into account.

In the recorded dialogues, many participants spoke Kansai dialect of Japanese. This caused some difficulties on Japanese morphological analyses and translation. We conducted rewriting of such expressions into standard Japanese by four annotators.

Table 5 shows the statistics of the development and test data. Since there are no other in-domain resources for this task, we did not provide any training data; participants can use any external Japanese-English resources.

3.3. Evaluation

Unfortunately we received no submissions for this task while some task registrations were made. The development and evaluation data can be obtained from the evaluation campaign website³ for future studies.

³<https://sites.google.com/site/iwslt2017/Dialogues-task>

4. Lecture Task

4.1. Definition

The lecture task covered two tracks: ASR and SLT. In the ASR track, the participants should transcribe the English and German audio. In the SLT track, these transcriptions should be translated into the other language.

4.1.1. Data

The evaluation data for the lecture task (*tst2017*) consists of German and English recordings of talks and lectures.

The English data that participants were asked to recognize and translate consists in part of TED talks as in the years before, and in part of real-life lectures and talks that have been mainly recorded in lecture halls at KIT and Carnegie Mellon University. TED talks are challenging due to their variety in topics, but are very benign as they are very thoroughly rehearsed and planned, leading to easy to recognize and translate language. The real-life lectures that we included in the test set are more difficult to process as reflected by the scores on them in comparison to the scores on the TED talks. As this is the first edition in which we offer real-life lectures, and the amount of available test data is limited, we included both, TED talks and real lectures in the English evaluation data.

The German data consisted solely of German real-live lectures given at KIT.

4.1.2. ASR

In the ASR track participants were asked to recognize the unsegmented audio of the lectures and transcribe them automatically into the spoken word sequence. The training data for the acoustic model was limited to publicly available data, while the training data for the language model was restricted to a known list of corpora. But participants could suggest corpora to include in the list.

4.1.3. SLT

The SLT track covered the translations of university lectures and TED talks from English to German and the translation of university lectures from German to English. The participants should translate from the English and German audio signal. The challenge of this translation task is the necessity to deal with automatic, and in general error prone, transcriptions of the audio signal, instead of correct human transcriptions. Furthermore, for the lecture tasks no manual segmentation into sentences was provided. Therefore, participants needed to develop methods to automatically segment the automatic transcript and insert punctuation marks.

4.2. Evaluation

Participants to the ASR evaluation had to submit the results of the recognition of the *tst2017* sets in CTM format. The

word error rate was measured case-insensitive. After the end of the evaluation, scoring was performed with the references derived from the subtitles of the TED talks and human transcripts of the real lectures.

For the SLT evaluation, participants could choose to either use their own ASR technology, or to use ASR output provided by the conference organizers.

For both input languages, the ASR output provided by the organizers was a single system output from one of the submissions to the ASR track.

Since the participants needed to segment the input into sentences, the segmentation of the reference and the automatic translation was different. In order to calculate the automatic evaluation metric, we needed to realign the sentences of the reference and the automatic translation. This was done by minimizing the WER between the automatic translation and reference as described in [16].

4.3. Submissions

We received two primary submissions for every SLT task and one primary submission for the ASR task.

4.4. Results

The detailed results of the automatic evaluation in terms of BLEU and WER can be found in Appendix B.

5. Human Evaluation

This year human evaluation focused on Multilingual translation (see Section 2) and was specifically carried out on the four language directions for which also the Zero-Shot translation task was proposed, *i.e.* *NlDe*, *DeNl*, *RoIt* and *ItRo*.

For these four tasks, we received multilingual submissions for all the training data conditions offered, namely *large data* (ML LD), *small data* (ML SD), and *zero-shot* (ML ZS). Since multilingual translation was offered for the first time as an IWSLT task, we were interested in comparing the results with the traditional bilingual (BL) approach, where a different system is created for each language direction. For this reason, for the *NlDe* and *RoIt* tasks we asked those teams who participated with both ML SD and ML ZS runs to provide additional BL SD runs, to be manually evaluated as well.

A major novelty with respect to previous campaigns is that human evaluation was extended to include two different assessment methodologies, namely *direct assessment* (DA) of absolute translation quality as well as the traditional IWSLT evaluation based on *post-editing* (PE), where the MT outputs are post-edited (*i.e.* manually corrected) by professional translators and then evaluated according to TER-based metrics [17].

We believe that carrying out a double evaluation on the same data adds great value to IWSLT 2017, since it allows to compare complementary methodologies which address different human perspectives. Indeed, while DA focuses on the

generic assessment of overall translation quality, PE-based evaluation reflects a real application scenario – the integration of MT in Computer-Assisted Translation (CAT) tools – and directly measures the utility of a given MT output to translators. Also, this evaluation is particularly suitable for performing fine-grained analyses, since it produces a set of edits pointing to specific translation errors.

In this year’s campaign, all systems submitted to the *NlDe*, *DeNl*, *RoIt* and *ItRo* tasks were officially evaluated and ranked according to DA, while PE-based evaluation was carried out on a subset of systems submitted to the *NlDe* and *RoIt* tasks, with the aim of analysing in detail the feasibility of the novel multilingual - and zero-shot - approach.

The human evaluation (HE) dataset created for each language direction was a subset of the corresponding 2017 test set (*tst2017*). All the four *tst2017* sets (*NlDe*, *DeNl*, *RoIt* and *ItRo*) are composed of the same 10 TED Talks, and around the first half of each talk was included in the HE set. The resulting HE sets are identical and include 603 segments, corresponding to around 10,000 words words for each source text.

In the following subsections we present the two evaluation methodologies and their outcomes on the HE datasets.

5.1. Direct Assessment

Recently, there has been increased interest in human evaluation of machine translation output using *direct assessment* (DA). Here, the annotator sees a simple annotation interface which shows 1) the reference translation, 2) a single candidate translation, and 3) a slider to score the translation quality from 1 to 100, focusing on the adequacy of the given translation output, compared to the given reference translation. For this year’s IWSLT, we follow the setup of WMT17 [18] and run a human evaluation campaign based on DA.

Considering that any reference-based approach to evaluation will inevitably have problems when the reference trans-

Table 6: *NlDe* Source-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	70.2	0.173	KIT	ML LD
2	70.2	0.145	KYOTO	BL SD
	69.4	0.139	KYOTO	ML SD
3	68.1	0.110	KIT	ML SD
4	68.4	0.103	KYOTO	ML ZS
	66.5	0.040	GTCT	ML ZS
	67.0	0.029	UDS-DFKI	ML SD
5	64.5	-0.045	FBK	BL SD
	63.5	-0.078	UDS-DFKI	ML ZS
	63.3	-0.079	FBK	ML SD
6	60.0	-0.212	FBK	ML ZS
7	57.2	-0.338	UDS-DFKI	BL SD

Table 7: *NlDe* Reference-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	64.2	0.121	KIT	ML LD
2	63.5	0.100	KYOTO	ML SD
3	64.6	0.102	KYOTO	BL SD
4	63.0	0.069	KYOTO	ML ZS
	62.1	0.061	KIT	ML SD
	62.7	0.045	UDS-DFKI	ML SD
	61.2	0.014	GTCT	ML ZS
5	61.1	0.017	FBK	BL SD
6	59.2	-0.076	UDS-DFKI	ML ZS
	58.0	-0.092	FBK	ML SD
7	56.2	-0.178	FBK	ML ZS
	54.9	-0.241	UDS-DFKI	BL SD

Table 8: *RoIt* Source-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	74.8	0.222	KYOTO	BL SD
2	74.4	0.200	KIT	ML SD
	72.1	0.131	KYOTO	ML SD
3	72.1	0.136	KYOTO	ML ZS
	71.8	0.115	KIT	ML LD
4	71.1	0.081	UDS-DFKI	ML SD
	70.3	0.049	FBK	ML SD
	69.1	0.017	GTCT	ML ZS
	68.5	0.000	FBK	BL SD
5	66.9	-0.090	UDS-DFKI	ML ZS
6	61.6	-0.268	FBK	ML ZS
7	55.3	-0.546	UDS-DFKI	BL SD

lation has quality issues or a given candidate translation has an extremely different syntactic structure compared to the given reference (and might thus be judged as poor quality), we also focused on *source-based direct assessment*. This is more difficult to use as it requires a pool of bilingual annotators but (if those annotators are available) it allows to collect annotations on the actual semantic transfer between source and target languages.

Given that source-based DA eliminates reference bias and quality issues by design, we decided to run two separate DA campaigns for IWSLT, one based on the reference-based implementation of DA (identical to what has been used for WMT17) and one based on source-based DA. We used the Appraise framework [19] for both campaigns.

Table 9: *RoIt* Reference-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	59.9	0.169	KIT	ML SD
2	59.9	0.162	KYOTO	ML SD
3	58.9	0.126	KYOTO	BL SD
	58.6	0.126	KYOTO	ML ZS
	58.3	0.102	KIT	ML LD
4	58.3	0.086	UDS-DFKI	ML SD
5	55.2	0.014	GTCT	ML ZS
	55.1	-0.010	FBK	ML SD
	54.0	-0.045	FBK	BL SD
	54.0	-0.047	UDS-DFKI	ML ZS
6	49.0	-0.190	FBK	ML ZS
7	42.9	-0.423	UDS-DFKI	BL SD

Table 10: *DeNl* Source-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	70.3	0.128	KYOTO	ML ZS
2	70.0	0.088	KIT	ML LD
3	69.8	0.094	KYOTO	ML SD
	67.5	0.015	GTCT	ML ZS
	67.5	-0.002	KIT	ML SD
	67.4	-0.006	FBK	ML SD
4	66.5	-0.022	UDS-DFKI	ML SD
	66.0	-0.073	UDS-DFKI	ML ZS
5	62.4	-0.180	FBK	ML ZS

5.1.1. Data Preparation

Data was prepared based on the full set of 603 candidate translations used for the post-editing evaluation. However, as we wanted to ensure that each task is annotated by two annotators, we opted to randomly sample half of the candidate translations for the DA campaigns. Both source-based and reference-based direct assessment data has been prepared using the same random seed so that the only difference between the resulting tasks is in the type of “visual reference” shown to the annotator. Display order of segments and systems is identical across the campaign types.

5.1.2. Annotation Campaign

We collected annotations from a=22 annotators for *NlDe* and *RoIt*. These language pairs contained a total of n=12 different systems and we conducted the evaluation on t=55 tasks with r=2 redundancy, so that each annotator ended up completing a total of five tasks. For *DeNl* and *ItRo* there were a total of a=16 annotators for n=9 individual systems.

Table 11: *DeNl* Reference-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	57.7	0.126	KIT	ML LD
2	57.7	0.119	KYOTO	ML SD
	56.6	0.090	KYOTO	ML ZS
3	54.7	0.004	KIT	ML SD
4	54.4	0.009	GTCT	ML ZS
	53.7	-0.022	UDS-DFKI	ML SD
	53.4	-0.068	UDS-DFKI	ML ZS
	52.6	-0.073	FBK	ML SD
5	50.2	-0.156	FBK	ML ZS

We annotated a set of $t=40$ tasks, again using $r=2$ redundancy, for the same annotator work load of five tasks. Our annotators were experienced linguistic consultants.

Table 12: *ItRo* Source-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	77.3	0.214	KIT	ML LD
	76.5	0.189	KYOTO	ML SD
	75.9	0.173	KIT	ML SD
	74.7	0.136	KYOTO	ML ZS
2	72.6	0.048	UDS-DFKI	ML SD
3	69.6	-0.070	FBK	ML SD
4	68.5	-0.103	UDS-DFKI	ML ZS
	68.1	-0.115	GTCT	ML ZS
5	60.4	-0.385	FBK	ML ZS

5.1.3. Results

Table 6 includes source-based DA results for *NlDe* and Table 7 shows corresponding results from the reference-based DA campaign. Clusters are identified by grouping systems together according to which systems significantly outperform all others in lower ranking clusters, according to Wilcoxon rank-sum test. Tables 8 and 9 show results for source-based and reference-based DA for *RoIt*, respectively. Results for *DeNl* and *ItRo* are given in Tables 10, 11, 12, and 13.

Note how reference-based DA scores are generally lower than those for source-based DA. It seems that given a reference, annotators are more likely to penalize a candidate translation for missing data. For the source-based case, they seem to be more focused on the actual transfer from source into target language. More detailed investigation is required to draw conclusions here and will be left for future work.

Generally, source-based and reference-based DA pro-

Table 13: *ItRo* Reference-based DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

#	Ave %	Ave z	System	Cond.
1	66.1	0.165	KIT	ML SD
	65.4	0.145	KYOTO	ML ZS
	65.1	0.142	KIT	ML LD
	64.2	0.112	KYOTO	ML SD
2	61.5	0.021	UDS-DFKI	ML SD
3	60.0	-0.050	FBK	ML SD
4	58.1	-0.095	UDS-DFKI	ML ZS
	58.3	-0.102	GTCT	ML ZS
5	54.0	-0.229	FBK	ML ZS

duce similar clusters. The decision which direct assessment to use hence comes down to the availability of bilingual annotators. If available, it seems preferable to opt for source-based DA.

For *NlDe*, KIT (ML LD) wins for both source-based and reference-based DA, with KYOTO (BL SD and ML SD) reaching second and third place. KIT is significantly better than all other systems for this language pair. Both DA methods agree on the ranking of the lower scoring systems.

For *RoIt*, KYOTO (BL SD) wins for source-based DA while KIT (ML SD) performs best for the reference-based DA campaign. For reference-based eval, the KYOTO systems drops to the third cluster. As average scores are really close across the reference-based systems, this should be investigated more. Again, both DA methods agree on the worst clusters.

For *DeNl*, we see the ML ZS system from KYOTO win over an ML LD system from KIT. While this does not happen for the reference-based campaign, the ML ZS system achieves second place there. This indicates that ML ZS can be competitive and outperforms the other approaches.

Finally, for *ItRo* we observe identical clusters for both DA methods. Of course, average % scores and z scores differ, but the respective pairwise comparisons end up the same. Four systems achieve first rank: KIT (ML SD and ML LD) as well as KYOTO (ML SD and ML ZS).

5.2. Post-Editing

5.2.1. Evaluation Data

This year, human evaluation based on post-editing was carried out on two language directions, namely *NlDe* and *RoIt*.

In order to analyze at best the multilingual approach and to properly compare the different data conditions tested in the campaign, we selected for post-editing the six runs of the three teams who submitted both ML SD and ML ZS systems (*i.e.* KYOTO, FBK, UDS-DFKI). In addition, we included in the evaluation their three unofficial BL SD runs that they

were requested to submit for comparison purposes.

For each language direction, the output of the selected 9 systems on the HE set was assigned to professional translators to be post-edited (for all the details about data preparation and post-editing see [20, 21, 22]).

The resulting evaluation data consists of nine new reference translations for each of the sentences in the HE set. Each one of these references represents the *targeted translation* of the system output from which it was derived, while the post-edits of the other 8 systems are available for evaluation as additional references.

5.2.2. Results

The outcomes for the two language directions are presented in Tables 14 and 15, where systems are grouped by data condition (ML ZS, ML SD, ML LD, and BL SD). Results are analyzed according to multi-reference TER (mTER), where TER is computed against all the 9 available post-edits. Previous IWSLT PE-based evaluations demonstrated that mTER allows a more reliable and consistent evaluation of the real overall MT system performance with respect to HTER – where TER is calculated against the targeted reference only.

Furthermore, figures are given for HTER as well as TER – both on the HE set and on the full test set – calculated against the official reference translation used for automatic evaluation (see Section 2 and Appendix A).⁴ In the tables, BL SD runs are highlighted in light gray to distinguish them from the official IWSLT runs. Also, results for those official IWSLT runs that were not post-edited are given for completeness (*i.e.* KIT, GTCT). Those runs are highlighted in dark gray to signal that they are not directly comparable with the other runs: although they are evaluated with mTER on all nine available references, they do not have their corresponding targeted reference, which could result in a penalizing score.

Finally, the statistical significance of the observed differences between the systems was assessed with the *approximate randomization* method [23], a statistical test well-established in the NLP community [24] and that, especially for the purpose of MT evaluation, has been shown [25] to be less prone to type-I errors than the bootstrap method [26]. In this study, the approximate randomization test was based on 10,000 iterations. Tables 14 and 15 present the results of the test focusing on the systems within the same data condition. Information about the significance of the differences between the systems developed by the same team are given in the following discussion of results.

Looking at the tables, some conclusions can be drawn about the feasibility of multilingual MT. It is interesting to note that the same considerations hold across language directions – although to varying degrees. First of all, the impressive results of ML SD runs show that multilingual systems are indeed an effective alternative to traditional bilingual sys-

Table 14: *NlDe* TED Talk task (HE *tst2017*): human evaluation results. Scores are given in percentage (%). The number next to the mTER score identifies the system(s) within the same setup w.r.t. which the difference is statistically significant at $p < 0.01$.

Cond.	System	mTER HE Set 9 PErefs	HTER HE Set tgt PRef	TER HE Set ref	TER Test Set ref
ML ZS	GTCT	25.36	–	64.40	65.17
	KYOTO ¹	20.33 ^(2,3)	25.72	64.33	64.33
	FBK ²	26.19	33.13	67.01	67.05
	UDS-DFKI ³	27.36	33.60	68.65	68.36
ML SD	KYOTO	20.38 ⁽³⁾	25.05	62.99	63.39
	FBK	21.68	27.68	65.48	65.25
	UDS-DFKI	23.94	30.75	66.76	66.34
	KIT	21.34	–	62.12	62.56
ML LD	KIT	19.03	–	61.08	61.33
BL SD	KYOTO	20.31 ^(2,3)	26.26	63.61	63.81
	FBK	23.71 ⁽³⁾	30.18	65.34	66.09
	UDS-DFKI	30.27	37.25	70.72	70.30

Table 15: *RoIt* TED Talk task (HE *tst2017*): human evaluation results. Scores are given in percentage (%). The number next to the mTER score identifies the system(s) within the same setup w.r.t. which the difference is statistically significant at $p < 0.01$.

Cond.	System	mTER HE Set 9 PErefs	HTER HE Set tgt PRef	TER HE Set ref	TER Test Set ref
ML ZS	GTCT	26.94	–	61.80	61.11
	KYOTO ¹	22.65 ^(2,3)	29.33	60.58	60.26
	FBK ²	29.16	37.38	64.21	63.32
	UDS-DFKI ³	28.74	35.79	64.79	63.97
ML SD	KYOTO	20.27	27.17	60.14	59.75
	FBK	20.74	29.01	60.45	59.65
	UDS-DFKI	23.39	31.25	61.95	60.77
	KIT	22.81	–	58.70	58.29
ML LD	KIT	22.48	–	58.46	57.87
BL SD	KYOTO	18.39 ^(2,3)	26.09	58.90	58.55
	FBK	22.69 ⁽³⁾	30.34	61.25	60.73
	UDS-DFKI	26.73	34.85	61.74	63.40

tems. Even more noticeably, ML ZS systems are able to reach a reasonably good quality also when faced with such an extreme translation scenario, clearly showing the feasibility of the zero-shot approach. Finally, by comparing the systems’ performance within each condition, some specific characteristics of the ML and BL approach emerge. As we can see in the tables, the three BL SD systems are all significantly different, while ML SD systems (and ML ZS, although to a lesser extent) are mostly similar to each other.

We now compare in detail the systems produced by each team in the different conditions. Considering the *NlDe* di-

⁴Note that since TER is an edit-distance measure, lower numbers indicate better performance.

rection (Table 14), KYOTO provides the clearest demonstration of the feasibility of the multilingual zero-shot approach, since it obtains the same outstanding results in all the three translation conditions. FBK and UDS-DFKI systems show a very similar behaviour. They further confirm the effectiveness of the multilingual approach, since their ML SD runs improve over their corresponding BL SD runs, and with a statistically significant difference. As for zero-shot translation, FBK and UDS-DFKI systems still show a reasonably good quality, although results are significantly lower than those obtained in the ML SD data condition (+4.51 mTER points for FBK and +3.42 for UDS-DFKI). With respect to the BL SD runs, UDS-DFKI ML ZS performance is higher (though the difference is not statistically significant), while FBK ML ZS results are significantly lower.

Regarding non-comparable runs (in dark grey in the table), we see that the ML ZS system developed by GTCT is in line with the other results. As for KIT, its performance on the ML LD data condition confirms that using more data for training can help improving results. However, the difference with respect to its corresponding ML SD system is not particularly remarkable, although statistically significant.

It is worthwhile to note that the differences between systems highlighted by mTER scores are not so marked when looking at TER scores. As also shown in previous IWSLT evaluations, TER calculated against one independent reference does not allow to discriminate properly between systems; this study supports once more the need for human evaluation to shed light on the peculiarities of the systems.

Considering the *RoIt* language direction (Table 15), we can draw the same conclusions about the feasibility of the multilingual approach, although results for the zero-shot task are less notable. KYOTO ML SD system is not significantly different from the traditional BL SD system, even though it does not reach its performance. On the contrary, results for ML ZS system are significantly lower than those obtained by the ML SD one, although the difference is only 2.38 mTER points.

As seen for the *NlDe* direction, FBK and UDS-DFKI ML SD runs significantly improve over their corresponding BL SD runs; however, for the *RoIt* direction the drop in performance of the ML ZS systems with respect to the ML SD ones is more critical (8.42 mTER points for FBK and 5.35 for UDS-DFKI). Also, ML ZS runs are worse than BL SD runs, even though for UDS-DFKI the difference is not statistically significant.

5.3. Future Work

We intend to run a deeper analysis on the human evaluation corpus created as part of IWSLT. Not only does it make sense to more closely investigate the differences of source-based and reference-based DA, but it will also be very interesting to compare the results of such “general quality focused” annotation work to more targeted approaches such as post-editing. As we do have such data for two of the language pairs, the re-

sulting three-way dataset will be released for future research.

6. Conclusions

This year the IWSLT Evaluation Campaign featured three tasks: the Multilingual task, evaluating single MT systems translating across multiple languages, the Dialogues task, addressing MT of human-to-human dialogues, and the Lecture task, targeting speech transcription and translation of real-life university lectures. This paper overviews the structure of each task, its experimental conditions, the training and evaluation data made available, and reports on its participation and main outcomes. Besides documenting the evaluation campaign to the perusal of the workshop participants, we hope that this paper will also be useful to researchers and practitioners interested in using our evaluation benchmarks in the future.

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Appendix A. Automatic Evaluation for the Multilingual Task

- Table scores refer to the official testset (*test2017.mltlng*)
- *BLEU* and *TER* scores are given as percent figures (%)
- ML, BL, SD, LD and ZS stand for multilingual, bilingual, small-data, large-data and zero-shot conditions, respectively
- BL SD systems were developed by three participants on explicit request of the organizers for comparison purposes

system	cond.	BLEU	NIST	TER	BLEU	NIST	TER
		Dutch-German			German-Dutch		
FBK	ML SD	18.59	5.177	65.24	19.16	5.583	61.45
	ML ZS	16.96	4.931	67.04	17.17	5.297	63.25
	BL SD	17.93	5.139	66.09	–	–	–
GTCT	ML ZS	19.00	5.208	65.17	19.59	5.565	61.27
KIT	ML SD	20.47	5.542	62.56	19.77	5.735	59.37
	ML LD	21.06	5.657	61.33	20.00	5.763	59.21
KYOTO	ML SD	20.27	5.487	63.39	19.64	5.733	60.24
	ML ZS	19.68	5.368	64.33	20.31	5.751	59.99
	BL SD	19.50	5.390	63.81	19.86	5.754	59.93
UDS-DFKI	ML SD	18.28	5.133	66.34	18.96	5.492	63.50
	ML ZS	16.28	4.874	68.36	17.38	5.375	62.72
	BL SD	16.43	4.767	70.30	–	–	–
		Dutch-Italian			Italian-Dutch		
FBK	ML SD	19.33	5.471	62.88	20.27	5.568	61.78
	ML ZS	19.76	5.422	62.99	20.00	5.548	61.91
GTCT	ML ZS	21.21	5.722	60.84	21.80	5.784	60.09
KIT	ML SD	20.41	5.599	61.64	22.14	6.005	58.34
	ML LD	20.94	5.706	60.18	21.95	6.003	58.21
KYOTO	ML SD	19.86	5.530	62.07	22.32	5.922	59.16
	ML ZS	20.74	5.602	61.85	22.76	5.911	59.16
UDS-DFKI	ML SD	19.12	5.419	63.69	20.08	5.560	62.02
	ML ZS	19.39	5.435	63.68	19.88	5.563	61.92
		English-Dutch			Dutch-English		
FBK	ML SD	26.72	6.536	53.45	29.79	7.078	50.27
	ML ZS	26.11	6.501	54.34	30.04	7.081	50.04
GTCT	ML ZS	29.08	6.805	51.47	32.78	7.422	47.35
KIT	ML SD	29.15	6.903	51.08	31.79	7.340	47.84
	ML LD	30.22	6.984	50.45	31.95	7.399	46.88
KYOTO	ML SD	28.80	6.824	52.16	30.49	7.131	49.04
	ML ZS	30.18	6.963	50.71	30.63	7.158	48.94
UDS-DFKI	ML SD	26.49	6.529	53.72	29.53	7.112	49.64
	ML ZS	26.37	6.534	54.19	29.69	7.073	50.03
		English-Italian			Italian-English		
FBK	ML SD	29.60	6.821	50.74	34.24	7.618	44.45
	ML ZS	28.86	6.687	51.80	34.16	7.638	44.38
GTCT	ML ZS	32.84	7.222	47.63	37.84	8.100	41.06
KIT	ML SD	32.04	7.147	48.36	36.30	7.945	41.97
	ML LD	32.32	7.219	48.11	36.46	7.980	41.89
KYOTO	ML SD	30.79	6.921	50.48	34.73	7.631	45.07
	ML ZS	30.99	6.989	49.69	35.28	7.679	44.51
UDS-DFKI	ML SD	29.62	6.855	50.48	33.77	7.644	44.07
	ML ZS	29.68	6.849	50.55	33.77	7.596	44.71
		German-Italian			Italian-German		
FBK	ML SD	16.84	5.094	65.67	16.88	4.92	68.38
	ML ZS	16.28	4.971	66.76	16.13	4.828	69.22
GTCT	ML ZS	18.56	5.363	63.44	18.09	5.091	67.28
KIT	ML SD	17.79	5.265	63.81	19.32	5.344	64.71
	ML LD	18.04	5.280	63.01	19.85	5.414	64.16
KYOTO	ML SD	17.54	5.262	64.32	19.10	5.339	64.73
	ML ZS	17.67	5.227	64.77	19.20	5.287	65.31
UDS-DFKI	ML SD	16.66	5.096	66.12	16.48	4.870	69.15
	ML ZS	16.73	5.106	66.09	16.27	4.873	68.79
		Italian-Romanian			Romanian-Italian		
FBK	ML SD	19.06	5.155	64.87	21.34	5.811	59.65
	ML ZS	16.58	4.783	67.53	18.32	5.296	63.32
	BL SD	–	–	–	21.71	5.776	60.73
GTCT	ML ZS	18.62	5.027	65.54	20.39	5.573	61.11
KIT	ML SD	21.08	5.566	61.31	22.54	6.0209	58.28
	ML LD	21.09	5.629	60.68	22.35	6.013	57.87
KYOTO	ML SD	20.60	5.446	62.76	21.89	5.820	59.75
	ML ZS	20.37	5.385	62.79	21.85	5.789	60.26
	BL SD	–	–	–	23.14	6.026	58.55
UDS-DFKI	ML SD	17.77	5.001	66.40	21.22	5.743	60.77
	ML ZS	16.07	4.752	68.21	18.67	5.352	63.97
	BL SD	–	–	–	18.94	5.345	63.40
		Dutch-Romanian			Romanian-Dutch		
FBK	ML SD	16.54	4.759	68.32	18.92	5.396	63.48
	ML ZS	15.88	4.698	68.57	17.72	5.272	64.51
GTCT	ML ZS	18.11	4.966	66.55	20.02	5.586	61.87
KIT	ML SD	17.43	5.067	64.98	19.28	5.674	60.93
	ML LD	17.52	5.103	64.48	19.19	5.645	61.10
KYOTO	ML SD	17.65	5.055	65.84	20.24	5.745	60.90
	ML ZS	17.74	5.056	65.75	20.47	5.699	61.14
UDS-DFKI	ML SD	14.83	4.529	71.33	17.58	5.281	65.16
	ML ZS	14.93	4.532	71.79	17.26	5.286	64.44
		English-German			German-English		
FBK	ML SD	20.88	5.501	63.50	25.62	6.528	54.05
	ML ZS	20.67	5.471	63.80	25.22	6.453	54.54
GTCT	ML ZS	23.08	5.861	60.63	28.04	6.851	51.42
KIT	ML SD	23.86	6.029	59.22	26.76	6.694	52.43
	ML LD	25.49	6.212	57.75	27.47	6.803	51.26
KYOTO	ML SD	23.25	5.924	60.23	26.45	6.609	52.65
	ML ZS	23.63	5.936	60.22	27.08	6.678	52.49
UDS-DFKI	ML SD	20.63	5.535	63.37	24.75	6.445	54.74
	ML ZS	20.20	5.504	63.49	24.54	6.442	55.22
		English-Romanian			Romanian-English		
FBK	ML SD	21.95	5.600	61.40	28.93	6.964	49.91
	ML ZS	21.54	5.575	61.41	28.52	6.925	50.57
GTCT	ML ZS	23.89	5.906	58.81	31.79	7.368	47.22
KIT	ML SD	25.09	6.132	56.92	30.71	7.208	48.18
	ML LD	25.25	6.133	56.95	30.69	7.242	48.01
KYOTO	ML SD	24.66	6.059	57.70	29.58	7.063	49.10
	ML ZS	24.49	6.073	57.16	30.23	7.102	48.78
UDS-DFKI	ML SD	20.35	5.425	63.30	27.99	6.877	51.44
	ML ZS	20.25	5.353	63.99	28.25	6.902	51.09
		German-Romanian			Romanian-German		
FBK	ML SD	14.62	4.479	70.96	15.87	4.762	69.04
	ML ZS	13.93	4.400	71.10	15.47	4.695	69.87
GTCT	ML ZS	16.23	4.689	69.04	17.95	5.057	67.03
KIT	ML SD	14.99	4.690	67.59	18.01	5.181	66.01
	ML LD	15.31	4.737	67.12	18.14	5.198	65.44
KYOTO	ML SD	16.27	4.794	68.08	17.94	5.135	66.44
	ML ZS	16.08	4.822	67.76	18.40	5.152	66.24
UDS-DFKI	ML SD	13.89	4.381	72.13	15.30	4.667	71.66
	ML ZS	13.83	4.287	72.97	15.01	4.652	71.37

Appendix B. Automatic Evaluation for the Lecture Task

ASR: Talk English and German
Results in Word Error Rate (WER)

German			English		
Testset		KIT	Testset		KIT
lecture 01		16.6	lecture 01		9.9
lecture 03		33.8	lecture 02		11.7
lecture 04		22.7	ted 2403		6.6
			ted 2429		10.6
			ted 2438		6.6
			ted 2439		15.5
			ted 2440		4.1
			ted 2442		6.7
			ted 2447		6.0
			ted 2507		6.2
All lectures		22.8	All lectures		10.3
All ted		—	All ted		7.7
All		22.8	All		8.5

SLT: Lecture translation task
Results in BLEU

German - English				English - German			
Testset		KIT	UEDIN	Testset		KIT	UEDIN
lecture 01		17.31	18.86	ted 2403		18.67	16.48
lecture 03		7.66	8.39	ted 2413		17.06	13.91
lecture 04		15.32	17.58	ted 2429		23.87	16.17
				ted 2438		17.14	8.05
				ted 2439		14.95	8.71
				ted 2440		13.52	13.28
				ted 2442		20.89	16.30
				ted 2447		11.59	7.73
				ted 2478		17.67	12.69
				ted 2507		16.64	14.15
				lecture 01		23.40	23.56
				lecture 02		18.75	22.70
All		12.50	13.99	ALL		18.59	15.98



5 Report on WMT 2017

In the following 46 pages, we include the WMT 2017 overview paper, which provides the details and results of the WMT 2017 evaluation campaign.

Findings of the 2017 Conference on Machine Translation (WMT17)

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Abstract

This paper presents the results of the WMT17 shared tasks, which included three machine translation (MT) tasks (news, biomedical, and multimodal), two evaluation tasks (metrics and run-time estimation of MT quality), an automatic post-editing task, a neural MT training task, and a bandit learning task.

1 Introduction

We present the results of the shared tasks of the Second Conference on Statistical Machine Translation (WMT) held at EMNLP 2017. This conference builds on eleven previous editions of WMT as workshops and conference (Koehn and Monz, 2006; Callison-Burch et al., 2007, 2008, 2009, 2010, 2011, 2012; Bojar et al., 2013, 2014, 2015, 2016a).

This year we conducted several official tasks. We report in this paper on three tasks:

- news translation (Section 2, Section 3)
- quality estimation (Section 4)
- automatic post-editing (Section 5)

The conference featured additional shared tasks that are described in separate papers in these proceedings:

- metrics (Bojar et al., 2017a)
- multimodal machine translation and multilingual image description (Elliott et al., 2017)
- biomedical translation (Jimeno Yepes et al., 2017)

- neural MT training (Bojar et al., 2017b)
- bandit learning (Sokolov et al., 2017)

In the news translation task (Section 2), participants were asked to translate a shared test set, optionally restricting themselves to the provided training data (constraint condition). We held 14 translation tasks this year, between English and each of Chinese, Czech, German, Finnish, Latvian, Russian, and Turkish. The Latvian and Chinese translation tasks were new this year. Latvian is a lesser resourced data condition on challenging language pair. Chinese allowed us to co-operate with an ongoing evaluation campaign on Asian languages organized alongside the Chinese Workshop on Machine Translation (CWMT).¹ System outputs for each task were evaluated both automatically and manually.

The human evaluation (Section 3) involves asking human judges to score sentences output by anonymized systems. We obtained large numbers of assessments from researchers who contributed evaluations proportional to the number of tasks they entered. In addition, we used Mechanical Turk to collect further evaluations. This year, the official manual evaluation metric is based on judgments of adequacy on a 100-point scale, a method we explored last year with convincing results in terms of the trade-off between annotation effort and reliable distinctions between systems.

The quality estimation task (Section 4) this year included three subtasks: sentence-level prediction of post-editing effort scores, word and phrase-level prediction of good/bad labels. Datasets

¹<http://nlp.nju.edu.cn/cwmt2017/evaluation.en.html>

were released with English→German IT translations and German→English Pharmaceutical translations for all subtasks.

The automatic post-editing task (Section 5) examined automatic methods for correcting errors produced by an unknown machine translation system. Participants were provided with training triples containing source, target and human post-edits, and were asked to return automatic post-edits for unseen (source, target) pairs. In this third round, the task focused on correcting English→German translations in the IT domain and German→English translations in the Pharmaceutical domain.

The primary objectives of WMT are to evaluate the state of the art in machine translation, to disseminate common test sets and public training data with published performance numbers, and to refine evaluation and estimation methodologies for machine translation. As before, all of the data, translations, and collected human judgments are publicly available.² We hope these datasets serve as a valuable resource for research into statistical machine translation, automatic evaluation, or prediction of translation quality. News translations are also available for interactive visualization and comparison of differences between systems at <http://wmt.ufal.cz/> using MT-ComparEval (Sudarikov et al., 2016).

2 News Translation Task

The recurring WMT task examines translation between English and other languages in the news domain. As in the previous years, we include German, Czech, Russian, Finnish, and Turkish. New languages this years are Latvian and Chinese.

We created a test set for each language pair by translating newspaper articles and provided training data.

2.1 Test data

The test data for this year’s task was selected from online sources, as before. We took about 1500 English sentences and translated them into the other 5 languages, and then additional 1500 sentences from each of the other languages and translated them into English. This gave us test sets of about 3000 sentences for our English-X language pairs, which have been either originally written in English and translated into X, or vice versa. The

²<http://statmt.org/wmt17/results.html>

composition of the test documents is shown in Table 1.

The stories were translated by professional translators, funded by the EU Horizon 2020 projects CRACKER and QT21 (German, Czech, Latvian), by Yandex³, a Russian search engine company (Turkish, Russian), and by BAULT, a research community on building and using language technology funded by the University of Helsinki (Finnish). The Chinese–English task was sponsored by Nanjing University, Xiamen University, the Institutes of Computing Technology and of Automation, Chinese Academy of Science, Northeastern University (China) and Datum Data Co., Ltd. All of the translations were done directly, and not via an intermediate language.

For Latvian, the test set size was 2000 sentences, and an additional 2000 sentences were released as development set.

2.2 Training data

As in past years we provided parallel corpora to train translation models, monolingual corpora to train language models, and development sets to tune system parameters. Some training corpora were identical from last year (Europarl⁴, Common Crawl, SETIMES2, Russian-English parallel data provided by Yandex, Wikipedia Headlines provided by CMU) and some were updated (United Nations, CzEng v1.6 (Bojar et al., 2016b), News Commentary v12, monolingual news data). A new corpus is the EU Press Release parallel corpus for German, Finnish, and Latvian.

For Latvian and Chinese a number of new corpora were released. For Latvian this data was prepared by the University of Latvia and Tilde, the Chinese corpora were prepared by the Institutes of Computing Technology and of Automation, Chinese Academy of Science, Northeastern University (China) and Datum Data Co., Ltd.

Some statistics about the training materials are given in Figure 1.

2.3 Submitted systems

We received 103 submissions from 31 institutions. The participating institutions and their entry names are listed in Table 2; each system did not necessarily appear in all translation tasks. We also

³<http://www.yandex.com/>

⁴As of Fall 2011, the proceedings of the European Parliament are no longer translated into all official languages.

Europarl Parallel Corpus

	German ↔ English		Czech ↔ English		Finnish ↔ English		Latvian ↔ English	
Sentences	1,920,209		646,605		1,926,114		637,599	
Words	50,486,398	53,008,851	14,946,399	17,376,433	37,814,266	52,723,296	11,957,078	15,412,186
Distinct words	381,583	115,966	172,461	63,039	693,963	115,896	289,849	137,244

News Commentary Parallel Corpus

	German ↔ English		Czech ↔ English		Russian ↔ English		Chinese ↔ English	
Sentences	270,769		211,284		222,390		332,525	
Words	6,087,255	5,924,001	4,057,726	4,545,443	4,759,919	5,068,124	–	5,123,145
Distinct words	285,017	181,203	295,447	157,800	317,074	169,315	–	164,103

Common Crawl Parallel Corpus

	German ↔ English		Czech ↔ English		Russian ↔ English	
Sentences	2,399,123		161,838		878,386	
Words	54,575,405	58,870,638	3,529,783	3,927,378	21,018,793	21,535,122
Distinct words	1,640,835	823,480	210,170	128,212	764,203	432,062

EU Press Release Parallel Corpus

	German ↔ English		Finnish ↔ English		Latvian ↔ English	
Sentences	1,329,041		583,223		306,588	
Words	22,078,112	22,998,930	6,823,630	10,063,161	4,250,672	5,135,993
Distinct words	642,591	347,021	465,355	189,316	200,773	121,401

Latvian Parallel Corpora

	LETA News Latvian ↔ English		Online Books Latvian ↔ English		Corpus of Eu. Parliament Latvian ↔ English	
Sentences	15,671		9,577		3,542,280	
Words	340,394	438,666	63,233	82,665	30,177,230	37,158,634
Distinct words	62,734	41,252	19,191	9,104	604,110	416,932

Chinese Parallel Corpora

	casia2015	casict2011	casict2015	datum2011	datum2017	neu2017
Sentences	1,050,000	1,936,633	2,036,834	1,000,004	999,985	2,000,000
Words (en)	20,571,578	34,866,598	22,802,353	24,632,984	25,182,185	29,696,442
Distinct words (en)	470,452	627,630	435,010	316,277	312,164	624,420

Yandex 1M Parallel Corpus

	Russian ↔ English	
Sentences	1,000,000	
Words	24,121,459	26,107,293
Distinct	701,809	387,646

Wiki Headlines Parallel Corpus

	Russian ↔ English		Finnish ↔ English	
Sentences	514,859		153,728	
Words	1,191,474	1,230,644	269,429	354,362
Distinct	282,989	251,328	127,576	96,732

CzEng Parallel Corpus

	Czech ↔ English	
Sentences	62,493,539	
Words	611,094,888	688,534,994
Distinct	8,017,713	5,738,815

United Nations Parallel Corpus

	Russian ↔ English		Chinese ↔ English	
Sentences	23,239,280		15,886,041	
Words	482,966,738	524,719,646	–	372,612,596
Distinct	3,857,656	2,737,469	–	1,981,413

Figure 1: Statistics for the training sets used in the translation task. The number of words and the number of distinct words (case-insensitive) is based on the provided tokenizer.

Language	Sources (Number of Documents)
English	ABC News (1), BBC (9), Brisbane Times (1), CBS News (5), CNN (1), Daily Mail (10), Euronews (1), Fox News (2), Globe and Mail (1), Guardian (3), Independent (2), Los Angeles Times (1), Novinte (1), New York Times (8), Reuters (4), Russia Today (3), Scotsman (1), Sydney Morning Herald (4), Telegraph (1), The Local (1), UPI (4)
Chinese	Ifeng (82), People Daily (14), Sina (14), Xinhua (8)
Czech	aktualně.cz (10), blesk.cz (4), blisty.cz (1), deník.cz (1), iDNES.cz (14), ihned.cz (4), lidovky.cz (8), Novinky.cz (5), Reflex (1), tyden.cz (4), ZDN (2)
German	Abendzeitung München (1), Abendzeitung Nürnberg (1), ARD (1), Augsburger Allgemeine (1), Bergedorfer Zeitung (1), Braunschweiger Zeitung (1), Der Standard (2), Deutsche Welle (1), Dülmener Zeitung (1), Euronews (1), Frankfurter Rundschau (2), Generalanzeiger Bonn (1), Göttinger Tageblatt (1), Handelsblatt (4), In Franken (4), In Südhüringen (1), Kieler Nachrichten (2), Kreisanzeiger (1), Kreiszeitung (3), Krone (1), Kölner Stadt Anzeiger (2), Merkur (1), Morgenpost (3), Neue Presse Coburg (1), Nordbayerischer Kurier (1), oe24 (1), Potsdamer Neueste Nachrichten (1), Passauer Neue Presse (1), Pforzheimer Zeitung (1), Rheinzeitung (1), Rundschau (1), Schwarzwälder Bote (2), Südkurier (1), Süddeutsche Zeitung (1), Usinger Anzeiger (1), Westfälischer Anzeiger (1), Westfälische Nachrichten (3), Westdeutsche Zeitung (4), Zeit (1), Waiblinger Kreiszeitung (4).
Finnish	Etelä-Saimaa (2), Etelä-Suomen Sanomat (1), Helsingin Sanomat (14), Ilkka (10), Iltalehti (16), Iltasanomat (16), Kaleva (9), Kansan Uutiset (3), Karjalainen (10), Kouvola Sanomat (2), Loimaan Lehti (1).
Latvian	Dienas Bizness (3), Delfi (11), Diena (13), grenet.lv (1), LSM (10), NRA (9), Talsu Vestis (1), TV Net (21)
Russian	aif (1), dp.ru (2), eg-online.ru (2), gazeta.ru (5), gzt-sv.ru (1), Izvestiya (7), Kommersant (16), Lenta (17), lmg (5), MK RU (4), nov-pravda.ru (1), Novaya Gazeta (3), pnp.ru (4), rg.ru (1), rusplit.ru (1), Vedomosti (1), Versia (2), Vesti (3), VM News (1), zr.ru (3)
Turkish	Sabah (96), Sözcü (19)

Table 1: Composition of the test set. For more details see the XML test files. The docid tag gives the source and the date for each document in the test set, and the origlang tag indicates the original source language.

Europarl Language Model Data

	English	German	Czech	Finnish	Latvian
Sentences	2,218,201	2,176,537	668,595	2,120,739	667, 241
Words	59,848,044	53,534,167	14,946,399	39,511,068	12,092,389
Distinct words	123,059	394,781	172,461	711,868	160,312

News Language Model Data

	English	German	Czech	Russian	Finnish
Sentences	166,127,560	221,793,141	59,184,372	31,285,072	10,938,701
Words	3,816,723,867	3,938,344,482	974,167,234	572,672,132	137,162,922
Distinct words	5,895,731	17,824,672	4,011,712	2,929,646	3,557,784

Common Crawl Language Model Data

	English	German	Czech	Russian	Finnish	Romanian	Turkish
Sent.	3,074,921,453	2,872,785,485	333,498,145	1,168,529,851	157,264,161	288,806,234	511,196,951
Words	65,128,419,540	65,154,042,103	6,694,811,063	23,313,060,950	2,935,402,545	8,140,378,873	11,882,126,872
Dist.	342,760,462	339,983,035	50,162,437	101,436,673	47,083,545	37,846,546	88,463,295

Test Set

	Czech ↔ EN		German ↔ EN		Finnish ↔ EN		Latvian ↔ EN	
Sentences.	3,005		3,004		3,002		2,001	
Words	54,630	61,958	60,963	64,760	45,472	62,769	39,064	47,832
Distinct words	14,462	8,544	12,514	8,997	16,156	8,552	11,708	7,435

	Russian ↔ EN		Turkish ↔ EN		Chinese ↔ EN	
Sentences.	3,001		3,007		2,001	
Words	59,912	69,847	55,303	67,927	–	54,011
Distinct words	17,391	9,386	14,864	8,664	–	7,710

Figure 2: Statistics for the training and test sets used in the translation task. The number of words and the number of distinct words (case-insensitive) is based on the provided tokenizer.

ID	Institution
AALTO	Aalto University(Grönroos et al., 2017)
AFRL-MITLL	Air Force Research Lab / MIT Lincoln Lab (Gwinnup et al., 2017)
APERTIUM	Apertium / Helsinki University (Hurskainen and Tiedemann, 2017)
C-3MA	Tartu-Riga-Zürich (Rikters et al., 2017)
CASICT-DCU	Chinese Academy of Sciences / Dublin City University (Zhang et al., 2017)
CU-CHIMERA	Charles University (Sudarikov et al., 2017)
FBK	Fondazione Bruno Kessler (Di Gangi et al., 2017)
HUNTER	Hunter College, City University of New York (Xu et al., 2017)
HY	Helsinki University (Östling et al., 2017)
JAIST	Japan Advanced Institute of Science and Technology (Trieu et al., 2017)
JHU	Johns Hopkins University (Ding et al., 2017)
KIT	Karlsruhe Institute of Technology (Pham et al., 2017)
LIMSI	LIMSI (Burlot et al., 2017)
LIUM-CVC	University of Le Mans / Universitat Autònoma de Barcelona (García-Martínez et al., 2017)
LMU	LMU Munich (Huck et al., 2017)
NMT-AVE-MULTI-CS	
NRC	National Research Council, Canada
OREGON	Oregon State University
PJATK	Polish-Japanese Academy of Information (Wolk and Marasek, 2017)
PROMT	PROMT Rule-Based System
QT21	QT21 project system combination (Peter et al., 2017b)
ROCMT	University of Rochester (Holtz et al., 2017)
RWTH	RWTH Aachen (Peter et al., 2017a)
SOGOU	Sogou Inc. (Wang et al., 2017)
SYSTRAN	Systran (Deng et al., 2017)
TALP-UPC	TALP, Technical University of Catalonia (Escolano et al., 2017)
TILDE	Tilde (Pinnis et al., 2017)
UEDIN	University of Edinburgh (Sennrich et al., 2017)
USFD	University of Sheffield
UU	Uppsala University
XMU	Xiamen University (Tan et al., 2017b)

Table 2: Participants in the shared translation task. Not all teams participated in all language pairs. The translations from the commercial and online systems were not submitted by their respective companies but were obtained by us, and are therefore anonymized in a fashion consistent with previous years of the workshop.

included 39 online statistical MT systems (originating from 4 services), which we anonymized as ONLINE-A,B,F,G.

For presentation of the results, systems are treated as either *constrained* or *unconstrained*, depending on whether their models were trained only on the provided data. Since we do not know how they were built, these online and commercial systems are treated as unconstrained during the automatic and human evaluations.

3 Human Evaluation

A human evaluation campaign is run each year to assess translation quality and to determine the final ranking of systems taking part in the competition. This section describes how preparation of evaluation data, collection of human assessments, and computation of the official results of the shared task is carried out this year.

In previous years, we asked human annotators to rank the outputs of five systems. From these rankings, we produced pairwise translation comparisons, and applied the TrueSkill algorithm (Herbrich et al., 2007; Sakaguchi et al., 2014) to produce system rankings. We refer to this approach as the *relative ranking* (RR) approach, so named because the pairwise comparisons denote only relative ability between a pair of systems, and cannot be used to infer absolute quality. For example, RR can be used to discover which systems perform better than others, but RR does not provide any information about the absolute quality of system translations, i.e. it provides no information about how far a given system is from producing perfect output according to a human user.

Work on evaluation over the past few years has provided fresh insight into ways to collect *direct assessments* (DA) of machine translation quality (Graham et al., 2013, 2014, 2016), and last year’s evaluation campaign included parallel assessment of a subset of News task language pairs evaluated with RR and DA. DA has some clear advantages over RR, namely the evaluation of absolute translation quality and the ability to carry out evaluations through quality controlled crowd-sourcing. As established last year (Bojar et al., 2016a), DA results (via crowd-sourcing) and RR results (produced by researchers) correlate strongly, with Pearson correlation ranging from 0.920 to 0.997 across several source languages into English and at 0.975 for English-to-Russian (the only pair eval-

uated out-of-English). This year, we thus employ DA only. Where possible, we collect DA judgments via the crowd-sourcing platform, Amazon’s Mechanical Turk, and as in previous year’s we ask participating teams to provide manual evaluation of system outputs via Appraise with a new implementation of DA. Researcher involvement is needed particularly for translations out-of-English.

Human assessors are asked to rate a given translation by how adequately it expresses the meaning of the corresponding reference translation (i.e. no bilingual speakers are needed) on an analogue scale, which corresponds to an underlying absolute 0–100 rating scale. Since DA involves evaluation of a single translation per screen, this allows the sentence length restriction usually applied during manual evaluation to be removed for both researchers and crowd-sourced workers.⁵ Figure 3 shows one DA screen as completed by researchers on Appraise, while Figure 4 provides a screenshot of DA shown to crowd-sourced workers on Amazon’s Mechanical Turk.

The annotation is organized into “HITs” (following the Mechanical Turk’s term “human intelligence task”), each containing 100 such screens and requiring about half an hour to finish. Appraise users were allowed to pause their annotation at any time, Amazon interface did not allow any pauses. More details of composition of HITs are given in Section 3.3 and details on time spent in Section 3.6 below.

3.1 Evaluation Campaign Overview

In terms of the News translation task manual evaluation, a total of 151 individual researcher accounts were involved, and 754 turker accounts.⁶ Researchers in the manual evaluation came from 29 different research groups and contributed judgments of 125,693 translations, while 237,200 translation assessment scores were submitted in total by the crowd.⁷

Under ordinary circumstances, each assessed translation would correspond to a single individual scored segment. However, since many systems

⁵The maximum sentence length with RR was 30 in WMT16.

⁶Numbers do not include the 954 workers on Mechanical Turk who did not pass quality control.

⁷Numbers include quality control items for workers who passed quality control but omit the additional 151,200 assessments collected on Mechanical Turk where a worker did not pass quality control.

3/10 blocks, 10 items left in block

NewsTask #13:Segment #1278

Czech (čeština) → English

How do you rate your Olympic experience?

— Reference

How do you value the Olympic experience?

— Candidate translation

— How accurately does the above candidate text convey the original semantics of the reference text? Slider ranges from Not at all (left) to Perfectly (right).

Reset

Submit

Figure 3: Screen shot of Direct Assessment in the Appraise interface used in the human evaluation campaign. The annotator is presented with a reference translation and a single system output randomly selected from competing systems (anonymized), and is asked to rate the translation on a sliding scale.

This HIT consists of 100 English assessments. You have completed 0.

Read the text below. How much do you agree with the following statement:

The black text adequately expresses the meaning of the gray text in English.

To snobs like me who declare that they'd rather play sports than watch them, it's hard to see the appeal of watching games rather than taking up a controller myself.

Snob like me, who say that it is better to be in sports than watching him, it is hard to understand the appeal of having to watch the game, rather than to take a joystick in hand.

0 %

100 %

Figure 4: Screen shot of Direct Assessment as carried out by workers on Mechanical Turk.

can produce the same output for a particular input sentence, we are often able to take advantage of this and use a single assessment for multiple systems. This year we only combine human assessments in this way if the string of text belonging to multiple systems is exactly identical. For example, even small differences in punctuation disqualify the potential combination of similar system outputs into a single human assessment, and this is due to lack of evidence about what kinds of minor differences might impact human evaluation.

Table 3 shows the numbers of segments for which distinct MT systems participating in the News task produced identical outputs. English to Czech is the only language pair to include sys-

tems that do not belong to the news task, the additional NMT Training task systems, and we include a breakdown of duplicate translations by each task for that language pair in Table 3. The biggest saving in terms of exact duplicate translations for multiple systems was made in the News task for English to German.

3.2 Data Collection

The system ranking is produced from a large set of human assessments, each of which indicates the absolute quality of the output of a system. Annotations are collected in an evaluation campaign that enlists participants in the shared task to help. Each team is asked to contribute 8 hours anno-

Language Pair	# Systems	# Segs	# Total Segs	# Unique Segs	Overall Saving
Chinese→English	16	2,001	32,016	30,772	3.9 %
Czech→English	4	3,005	12,020	11,501	4.3 %
German→English	11	3,004	33,044	29,513	10.7 %
Finnish→English	6	3,002	18,012	17,766	1.4 %
Latvian→English	9	2,001	18,009	17,441	3.2 %
Russian→English	9	3,001	27,009	25,430	5.8 %
Turkish→English	10	3,007	30,070	28,672	4.6 %
English→Chinese	11	2,001	22,011	21,626	1.7 %
English→Czech	14	3,005	42,070	37,774	10.2 %
News	8	3,005	24,040	21,261	11.6 %
NMT Training	6	3,005	18,030	17,098	5.2 %
English→German	16	3,004	48,064	41,918	12.8 %
English→Finnish	12	3,002	36,024	34,688	3.7 %
English→Latvian	17	2,001	34,017	30,928	9.1 %
English→Russian	9	3,001	27,009	25,807	4.5 %
English→Turkish	8	3,007	24,056	23,540	2.1 %

Table 3: Total segments prior to sampling for manual evaluation and savings made by combining identical segments (Segs) produced by multiple MT systems in the News (all language pairs) and NMT Training task (English→Czech only).

tation time, which we estimated this year at 16 100-translation HITs per primary system submitted. We continue to use the open-source Appraise⁸ (Federmann, 2012) tool for our data collection, in addition to Amazon Mechanical Turk.⁹ Table 4 shows total numbers of human assessments collected in WMT17 contributing to final scores for systems.

When summarizing and comparing annotation times recorded on Appraise and Mechanical Turk, both encounter possible challenges in terms of idle times exaggerating summary statistics. We explore this issue in detail in Section 3.6, and for the summary that follows, assessment times for Appraise that appear to include very lengthy idle times are each replaced with a realistic average time per assessment, as described in Section 3.6. In total, our human annotators spent nearly 24 days and 22 hours working on Appraise, and 47 days and 23 hours annotating via crowdsourcing.¹⁰ This gives an average annotation time of 4 hours per researcher using Appraise and 1 hour 32 minutes contribution by individual workers on Mechanical Turk.¹¹ Compared to last year’s

RR evaluation, we see a reduction in average time commitment per researcher, which was 6.4 hours in WMT16.

In this year’s evaluation, since it is the first time DA has been used with non-crowdsourced human evaluators, estimates of expected assessment completion times were used to guess the required time commitment by each participating team. Similar to the previous campaigns, several of the Appraise annotators passed the mark of required numbers of annotations (the maximum number being 5,240 translation assessments) with the most patient annotator contributing close to 22.5 hours of work. However, for one language pair, English to Latvian, insufficient annotations were contributed by researchers, which we suspect was caused by the difficulty in sourcing Latvian speakers.

Nonetheless, the effort that goes into the manual evaluation campaign each year is impressive, and we are grateful to all participating individuals and teams. We believe that human annotation provides the best decision basis for evaluation of machine translation output and it is great to see continued contributions on this large scale.

ers who failed to pass quality control checks. Some but not all of the HITs that do not pass quality control checks are rejected and therefore go unpaid. A portion of unusable data is accepted and paid due to the possibility that some diligent workers may simply lack the required literary skills to pass quality control.

⁸<https://github.com/cfedermann/Appraise>

⁹<https://www.mturk.com>

¹⁰Numbers do not include the 2,106,918 seconds of annotation provided by workers who did not pass quality control.

¹¹Times for Mechanical Turk workers do not include work-

Language Pair	Systems	Comps	Comps/Sys	Assessments	Assess/Sys
Chinese→English	16	—	—	38,736	2,421
Czech→English	4	—	—	21,992	5,498
German→English	11	—	—	36,189	3,290
Finnish→English	6	—	—	27,545	4,591
Latvian→English	9	—	—	30,321	3,369
Russian→English	9	—	—	24,837	2,760
Turkish→English	10	—	—	25,853	2,585
English→Chinese	11	—	—	16,253	1,478
English→Czech	15	—	—	32,564	2,171
English→German	16	—	—	10,229	639
English→Finnish	12	—	—	8,289	691
English→Latvian	17	—	—	6,882	405
English→Russian	9	—	—	25,798	2,866
English→Turkish	8	—	—	2,219	277
Total Researcher	153	—	—	107,902	705
Total Crowd	85	—	—	199,805	2,351
Total WMT17	153	—	—	307,707	2,011
WMT16	138	569,287	4,125.2	284,644	2,062
WMT15	131	542,732	4,143.0	271,366	2,071
WMT14	110	328,830	2,989.3	164,415	1,494
WMT13	148	942,840	6,370.5	471,420	3,185
WMT12	103	101,969	999.6	50,985	495
WMT11	133	63,045	474.0	31,522	237

Table 4: Amount of data (assessments after removal of quality control items and “de-collapsing” *multi-system outputs*) collected in the WMT17 manual evaluation campaign. The final six rows report summary information from previous years of the workshop. Note how many rankings we get for Czech language pairs; these include systems from the NMT Training shared task.

3.3 Crowd Quality Control

Translations are arranged in sets of 100-translation HITs as this allows a minimum number of pairs of quality control translations to be collected from each worker who participates, while at the same time allowing sufficient separation of assessment of quality control translation pairs so that human assessors are highly unlikely to simply remember the score they assigned to the initial assessed translation. Details of the three kinds of quality control translation pairs employed by DA are provided in Table 5: we repeat pairs (expecting a similar judgement), damage MT outputs (expecting significantly worse scores) and use references instead of MT outputs (expecting high scores). Bad reference pairs are created automatically by replacing a phrase within a given translation with a phrase of the same length randomly selected from n-grams extracted from the full test set of reference transla-

tions belonging to that language pair. This means that the replacement phrase in itself will comprise a fluent sequence of words (making it difficult to tell that the sentence is low quality without reading the entire sentence) while at the same time making its presence highly likely to sufficiently change the meaning of the MT output so that it causes a noticeable degradation. The length of the phrase to be replaced is determined by the number of words in the translation to be degraded, as follows:

Translation Length (N)	# Words Replaced in Translation
1	1
2–5	2
6–8	3
9–15	4
16–20	5
>20	$\lfloor N/4 \rfloor$

Repeat Pairs:	Original System output (10)	An exact repeat of it (10);
Bad Reference Pairs:	Original System output (10)	A degraded version of it (10);
Good Reference Pairs:	Original System output (10)	Its corresponding reference translation (10);

Table 5: Quality control translation pairs hidden within 100-translation HITs, numbers of items are provided in parentheses.

In total, 60 items in a 100-translation HIT serve in quality control checks but 40 of those are regular judgements of MT system outputs (we exclude assessments of bad references and ordinary reference translations when calculating final scores). The effort wasted for the sake of quality control is thus 20%.

3.4 Annotator Agreement

When an analogue (or 0–100 point, in practice) scale is employed, agreement cannot be measured using the conventional Kappa coefficient, ordinarily applied to evaluation of human assessment where judgments are discrete categories or preferences. Instead, we filter crowd-sourced human assessors by how consistently they rate translations of known distinct quality using bad reference pairs described previously. Quality filtering via bad reference pairs is especially important for the crowd-sourced portion of the manual evaluation. Due to the anonymous nature of crowd-sourcing, when collecting assessments of translations it is likely to encounter workers who attempt to game the service, as well as submission of inconsistent and even robotic HITs. We therefore employ DA’s quality control mechanism, facilitated by the use of DA’s analogue rating scale.

Assessments belonging to a given crowd-sourced worker who has not demonstrated that they can reliably score bad reference translations significantly lower than corresponding genuine system output translations are filtered out. The p-value produced in a paired significance test of bad reference pair score distributions is used as an estimate of human assessor reliability. Assessments of workers whose p-value does not fall below the conventional 0.05 threshold are omitted from the evaluation of systems, since they do not reliably score degraded translations lower than corresponding MT output translations.

Table 6 shows the number of unique workers who evaluated MT output on Mechanical Turk via DA, those who met our filtering requirement by showing a significantly lower score for bad reference items, and the proportion of those workers who simultaneously showed no significant dif-

ference between scores they attributed in repeat assessment of identical translations. The idea is that the repeated input should receive a very similar score. Assuming that annotators do not remember their previous assessment for the repeated sentence, the “Exact Rep.” corresponds to intra-annotator agreement and it reaches very high scores of 97–100%.

We also see in Table 6 that the number of excluded Mechanical Turk workers can be high for many languages, between 42 and 58% for English HITs, 72% for Russian and 81% for Chinese. The variance in English annotations for different source languages are consistent with previous DA evaluations and we do not believe this is caused in any significant way by the source language. With respect to the choice of target language, however, in general DA evaluation for languages with fewer speakers on Mechanical Turk, such as Russian and Chinese, do tend to encounter higher rates of gaming. Since HITs are slower to complete, due to fewer workers with that language, HITs are live for a longer duration on the service and gamer-type workers have a greater opportunity to attempt payment for them.

This year, bad reference items were only collected for crowd-sourced assessments. For information on quality control statistics for non crowd-sourced workers see this year’s human evaluation of the APE task, Section 5.5, where student volunteers were employed and although only 11 annotators were involved in total, 100% of those passed DA’s quality control filter.

3.5 Producing the Human Ranking

All research and crowd data that passed quality control were combined to produce the overall shared task results. In order to iron out differences in scoring strategies of distinct human assessors, human assessment scores for translations were first standardized according to each individual human assessor’s overall mean and standard deviation score, for both researchers and crowd. Average standardized scores for individual segments belonging to a given system are then computed, before the final overall DA score for that

		(A) Sig. Diff. Bad Ref.	(A) & No Sig. Diff. Exact Rep.
	All		
Czech→English	154	89 (58%)	87 (98%)
German→English	398	201 (51%)	194 (97%)
Finnish→English	264	106 (40%)	102 (96%)
Latvian→English	332	123 (37%)	122 (99%)
Russian→English	274	148 (54%)	144 (97%)
Turkish→English	344	107 (31%)	103 (96%)
Chinese→English	386	161 (42%)	158 (98%)
English→Russian	82	23 (28%)	23 (100%)
English→Chinese	43	8 (19%)	8 (100%)
Total	1708	754 (44%)	733 (97%)

Table 6: Number of unique Mechanical Turk workers, (A) those whose scores for bad reference pairs were significantly different and numbers of unique human assessors in (A) whose scores for exact repeat assessments also showed no significant difference.

system is computed as the average of its segment scores (Ave z in Table 7). Results are also reported for average scores for systems, computed in the same way but without any score standardization applied (Ave % in Table 7).

Table 7 includes final DA scores for all systems participating in WMT17 translation task. Clusters are identified by grouping systems together according to which systems significantly outperform all others in lower ranking clusters, according to Wilcoxon rank-sum test. Figure 5 shows the underlying head-to-head significance test results for all pairs of systems.

3.6 Crowd versus Researcher Results Comparison

Finally, although we have combined all data collected via crowd-sourcing and researchers to produce the overall results of the shared task, sufficient assessments were collected to produce system scores independently in both set-ups for three language pairs. Table 8 shows the Pearson correlation between DA scores for systems when evaluated by researchers with scores produced via crowd-sourcing, showing high levels of agreement reached overall for all language pairs as correlations range from 0.98 to 0.997.

In terms on annotation times, some differences in the way HIT durations are recorded within Appraise and Mechanical Turk make a comparison of annotation times for researchers and crowd-sourced workers not entirely straightforward. On the one hand, it is possible for a Mechanical Turk

(Mturk) worker, attempting to game the system, to leave the window idle in order to obscure a lack of effort, while on Appraise, researcher annotation times will naturally include idle times due to interruptions of some kind.

The degree to which annotation times can be exaggerated for Mturk workers is quite limited, however. Firstly, since we impose quality control checks throughout Mturk HITs, it won’t be possible for many workers to meet the quality threshold without genuinely spending a minimum amount of time on assessments. Additionally, we impose a hard time limit of 90 minutes duration to each 100-translation HIT on Mturk (this corresponds to an average maximum completion time of 54 seconds per translation) which limits the amount of exaggeration of completion times that can take place. The situation on Appraise is quite different however, and idle times could potentially severely skew annotation time analysis.

Figure 6(a) shows annotation times recorded for our HITs on Mechanical Turk and Figure 6(b) shows equivalent times for Appraise, where both sets of completion times have been sorted from shortest to longest duration. Examining the y-axis of the Appraise plot in Figure 6(b) shows the maximum completion time for a single translation to be at a whopping 329,578 seconds (3.8 days), revealing the extent to which the inclusion of idle times for Appraise runs the risk of exaggerating annotation times for researchers, while on Mechanical Turk, Figure 6(a), the 90 minute HIT du-

Chinese→English			
#	Ave %	Ave z	System
1	73.2	0.209	SogouKnowing-nmt
	73.8	0.208	uedin-nmt
	72.3	0.184	xmunmt
4	69.9	0.113	online-B
	70.4	0.109	online-A
	69.8	0.079	NRC
7	67.9	0.023	jhu-nmt
	66.9	−0.016	afri-mitll-opennmt
	67.1	−0.026	CASICT-DCU_NMT
	65.4	−0.058	ROCMT
11	64.3	−0.107	Oregon-State-Uni-S
12	61.7	−0.209	PROMT-SMT
	61.2	−0.265	NMT-Ave-Multi-Cs
	60.0	−0.276	UU-HNMT
	59.6	−0.279	online-F
	59.3	−0.305	online-G
English→Chinese			
#	Ave %	Ave z	system
1	73.2	0.208	SogouKnowing-nmt
	72.5	0.178	uedin-nmt
	72.0	0.165	xmunmt
4	69.8	0.065	online-B
	69.5	0.056	jhu-nmt
	68.5	0.035	CASICT-DCU_NMT
	68.2	0.010	online-A
8	64.8	−0.111	Oregon-State-Uni-S
9	59.2	−0.300	UU-HNMT
10	55.9	−0.438	online-G
11	53.1	−0.504	online-F
Czech→English			
#	Ave %	Ave z	system
1	74.6	0.181	uedin-nmt
2	71.9	0.068	online-B
3	68.3	−0.068	online-A
4	62.7	−0.268	PJATK
English→Czech			
#	Ave %	Ave z	system
1	62.0	0.308	uedin-nmt
2	59.7	0.240	online-B
3	55.9	0.111	limsi-factored-norm
	55.2	0.102	LIUM-FNMT
	55.2	0.090	LIUM-NMT
	54.1	0.050	CU-Chimera
	53.3	0.029	online-A
8	44.9	−0.236	TT-ufal-8GB
9	42.2	−0.315	TT-afri-4GB
	41.9	−0.327	PJATK
	40.7	−0.373	TT-base-8GB
	40.5	−0.376	TT-afri-8GB
13	36.5	−0.486	TT-ufal-4GB
	36.6	−0.493	TT-denisov-4GB

German→English			
#	Ave %	Ave z	system
1	78.2	0.213	online-B
	76.6	0.169	online-A
	76.6	0.165	KIT
	76.6	0.162	uedin-nmt
	75.8	0.131	RWTH-nmt-ensem
	74.5	0.098	SYSTRAN
7	72.9	0.029	LIUM-NMT
8	70.2	−0.058	TALP-UPC
	69.8	−0.072	online-G
	68.6	−0.103	C-3MA
11	64.1	−0.260	online-F
English→German			
#	Ave %	Ave z	system
1	72.9	0.257	LMU-nmt-reranked
2	70.2	0.158	online-B
	69.8	0.139	uedin-nmt
	68.9	0.092	SYSTRAN
	66.9	0.035	LMU-nmt-single
	66.7	0.022	KIT
	66.4	0.015	xmu
	66.6	0.006	LIUM-NMT
	66.0	−0.003	RWTH-nmt-ensem
10	60.1	−0.233	online-A
	60.3	−0.234	PROMT-Rule-based
	58.9	−0.270	C-3MA
	58.1	−0.301	fbk-nmt-comb
	55.2	−0.391	TALP-UPC
	54.9	−0.440	online-F
	53.2	−0.491	online-G
Finnish→English			
#	Ave %	Ave z	system
1	73.8	0.407	online-B
2	67.5	0.220	online-G
3	62.6	0.041	online-A
4	58.8	−0.095	TALP-UPC
5	52.1	−0.316	Hunter-MT
6	44.6	−0.559	apertium
English→Finnish			
#	Ave %	Ave z	system
1	59.6	0.378	online-B
	57.8	0.305	HY-HNMT
3	51.6	0.090	online-G
	51.3	0.060	jhu-nmt-latt-resc
	49.3	−0.004	AaltoHnmtMultitask
6	46.4	−0.102	AaltoHnmtFlatcat
	46.7	−0.109	online-A
	45.8	−0.115	HY-SMT
	43.5	−0.192	HY-AH
	43.4	−0.204	jhu-pbmt
11	40.8	−0.298	TALP-UPC
12	8.0	−1.428	apertium
Latvian→English			
#	Ave %	Ave z	system
1	76.2	0.266	online-B
	76.2	0.245	tilde-nc-nmt-smt
3	71.4	0.087	uedin-nmt
	71.0	0.083	tilde-c-nmt-smt
5	67.3	−0.039	online-A
6	64.4	−0.137	jhu-pbmt
7	63.4	−0.187	C-3MA
	62.2	−0.199	Hunter-MT
9	56.3	−0.436	PJATK

English→Latvian			
#	Ave %	Ave z	system
1	54.4	0.196	tilde-nc-nmt-smt
	51.6	0.121	online-B
	51.1	0.104	tilde-c-nmt-smt
	50.8	0.075	limsi-fact-norm
	50.0	0.058	usfd-cons-qt21
	47.1	−0.014	QT21-Comb
	47.3	−0.027	usfd-cons-kit
	45.7	−0.063	KIT
	45.2	−0.072	uedin-nmt
	44.9	−0.099	tilde-nc-smt
	43.2	−0.157	LIUM-FNMT
	43.0	−0.198	LIUM-NMT
	40.1	−0.253	HY-HNMT
	37.5	−0.341	online-A
	36.1	−0.368	jhu-pbmt
	33.3	−0.457	C-3MA
17	18.8	−0.947	PJATK

Russian→English			
#	Ave %	Ave z	system
1	82.0	0.271	online-B
2	77.6	0.126	online-G
3	76.5	0.081	NRC
	76.1	0.057	online-A
	74.9	0.017	afri-mitll-comb
	74.6	0.005	afri-mitll-opennmt
	74.2	0.002	uedin-nmt
	74.7	−0.011	jhu-pbmt
9	65.9	−0.288	online-F

English→Russian			
#	Ave %	Ave z	system
1	75.4	0.402	online-B
2	68.2	0.166	uedin-nmt
3	66.5	0.105	online-H
4	65.9	0.080	PROMT-Rule-based
	65.2	0.061	online-A
	65.2	0.054	online-G
7	62.6	−0.018	jhu-pbmt
8	57.3	−0.194	afri-mitll-backtra
9	46.5	−0.568	online-F

Turkish→English			
#	Ave %	Ave z	system
1	68.8	0.294	online-B
	68.5	0.282	online-A
3	61.1	0.050	uedin-nmt
4	58.6	−0.029	online-G
	58.0	−0.083	afri-mitll-m2w
	57.0	−0.093	afri-mitll-comb
	56.7	−0.097	LIUM-NMT
8	53.5	−0.183	PROMT-SMT
9	46.4	−0.436	jhu-pbmt
	45.5	−0.475	JAIST

English→Turkish			
#	Ave %	Ave z	system
1	53.4	0.513	online-B
2	44.0	0.206	uedin-nmt
3	39.1	0.071	online-A
	35.5	−0.032	online-G
5	32.2	−0.129	LIUM-NMT
6	18.0	−0.554	jhu-nmt-latt-resc
	16.7	−0.597	jhu-pbmt
	15.7	−0.602	JAIST

Table 7: Official results of WMT17 News translation task. Systems ordered by standardized mean DA score, though systems within a cluster are considered tied. Lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$. Systems with gray background indicate use of resources that fall outside the constraints provided for the shared task.

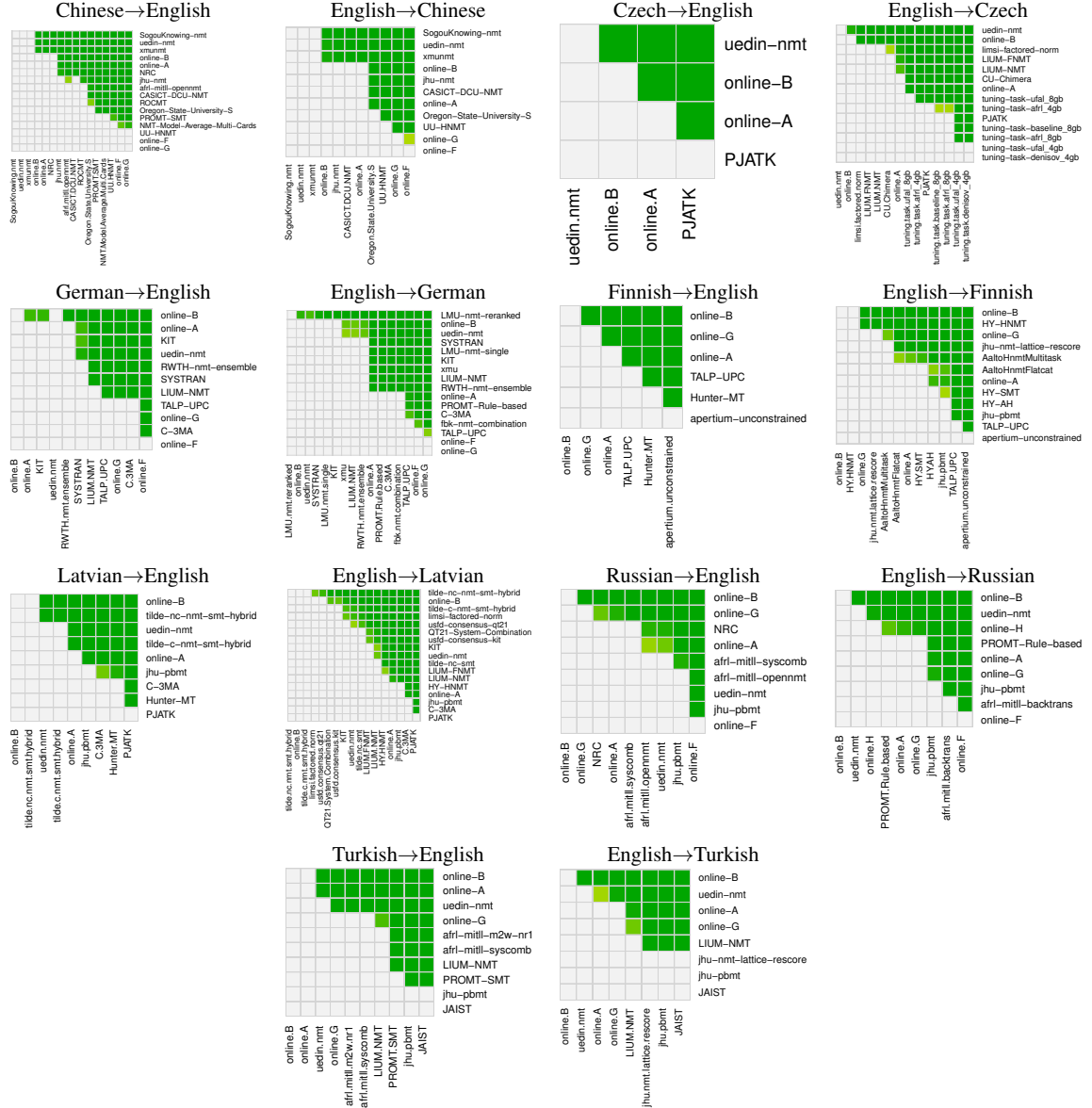


Figure 5: Wilcoxon rank-sum significance test results for pairs of systems competing in the News translation task, where a green cell denotes a significant win for the system in a given row over the system in a given column, at $p < 0.05$.

	r	# Researcher	# Crowd
Czech→English	0.997	2,915	2,445
Finnish→English	0.996	1,261	3,245
English→Russian	0.980	867	1,889

Table 8: Pearson correlation (r) between overall DA standardized mean adequacy scores collected via crowd-sourcing (Mturk) and from researchers participating in the shared task (Appraise), numbers of assessments per system (#) are also provided for each set-up.

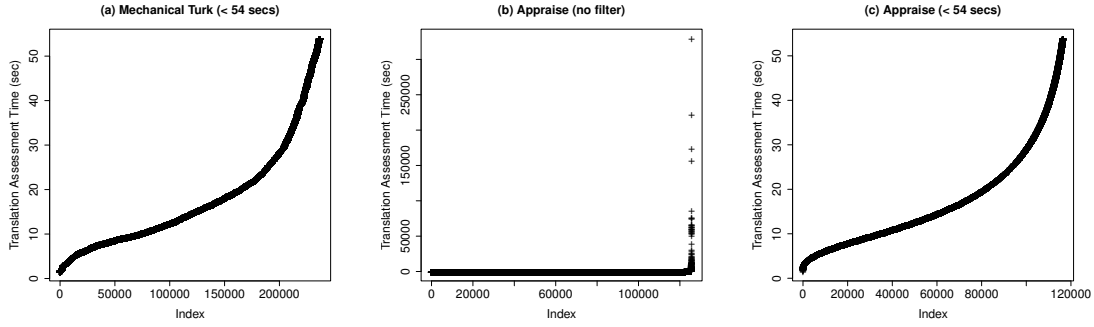


Figure 6: Comparison of Completion Times for (a) Mechanical Turk Assessments; (b) Appraise Assessments (unfiltered); (c) Appraise Assessments (with reasonable cut-off imposed)

ration constraint we impose means that the maximum annotation time per translation is just under 54 seconds.

Although it is possible that assessment times for Mechanical Turk HITs in Figure 6(a) still contain a degree of idle-time exaggeration themselves, the extent to which they could possibly obscure assessment times is vastly less than that of Appraise. Prior to analysis of assessment times, we therefore impose a reasonable limit on what could be considered a realistic maximum annotation time for assessment of a single translation with DA on Appraise. Just to remind ourselves, the assessment of a single translation on Appraise includes: (i) reading a reference translation; (ii) reading the MT output; (iii) considering how well the latter expresses the meaning of the former; (iv) assigning a score via the analogue rating scale; (v) pressing the submit button. We apply the same maximum cut-off applied within Mturk assessments of 54 seconds per translation assessment to Appraise annotation times analysis therefore, which is a reasonable maximum duration for a single translation assessment. Figure 6(c) shows a plot of sorted assessment times for Appraise assessments when this cut-off is applied.

Once overly lengthy idle times have been omitted, it is possible to compare the speed at which researchers and crowd-sourced workers complete DA assessments, in addition to comparing annotation times in this year’s DA evaluation with WMT16’s RR evaluation as both were completed by researchers. Table 9 shows average annotation times for each human annotator type, and annotation scheme. Annotation times for DA in terms of the average time taken to assess a single translation are straightforward to compute, since a single

	DA Crowd	DA Researcher	RR Researcher
WMT16	19.6	—	20.8
WMT17	17.5	17.1	—

Table 9: Average annotation time per translation (in seconds)

translation is assessed per screen. Each RR assessment is made up of a relative ranking of five MT output translations, however. Therefore to compute average annotation times for a single translation with RR we simply divide the average time to evaluate five translations by five.

Before comparing annotation times, it is important to note that we must take care comparing annotations times collected in two different year’s evaluation campaigns, as for researchers, the annotators involved in the evaluation will have some overlap, this is less likely for crowd-sourced workers and in both cases the data involved comes from two different data sets. The evaluation produced by researchers in WMT16 and WMT17 does, however, provide the first data enabling a comparison of annotation speeds for researchers employing DA and RR. Annotation times analysis should only provide an approximate indication of speeds as opposed to tried and tested findings, however, which we hope to provide in the future.

Table 9 shows the reduction in average annotation time resulting from DA’s simpler assessment set-up for researchers, from 20.8 seconds per assessment with RR to 17.1 seconds with DA, an approximate reduction of 18%.

Comparing annotation speeds for crowd-sourced workers evaluating with DA in both WMT16 and WMT17, we also see a slight speed up from 19.6 to 17.5 seconds. It is difficult to

conclude from a comparison of crowd-sourced workers that this as a genuine speed up as it is likely due at least in part to variance in annotation styles of two different groups of workers drawn from a very large crowd. For example, average annotation times of crowd-sourced workers in the APE task this year was 13.6 seconds with DA where a distinct set of workers was also employed.

In terms of researchers versus crowd-sourced workers evaluating with DA, when we compare this year’s results, researchers appear to be marginally quicker, on average approximately 0.4 seconds faster per translation assessment. Although again, this comparison includes average annotation times of crowd-sourced workers that can naturally vary from one group to the next.

Finally, we include a brief comparison in terms of projected time commitments required by participants in future evaluations when the methodology employed is DA rather than RR. In subsequent evaluations, since we have verified that DA results produced by quality controlled crowd-sourcing correspond very closely to researcher results, it should be possible to collect all to-English evaluations via crowd-sourcing. This means that the switch to DA may result in only requiring participants to make a time commitment in terms of out-of-English language pairs. For some research groups this will cut the required manual evaluation time commitment in half.

Assuming a similar number of language pairs as in WMT17 (14 language pairs), an RR manual evaluation, which in previous years required manual evaluation of 100 HITs (each containing 15 translations), amounts to a commitment of assessment of 1,500 translations per submitted system. Considering researchers took on average 20.8 seconds per translation, a team wishing to participate in all language pairs would require a total time commitment of approximately $(1,500 \times 20.8 \text{ seconds} \times 14 = 436,800 \text{ seconds})$ 121.3 hours. In comparison for DA, even if we stick with the same number of translations per submission (1,500), when we take into account the fact that all of the to-English language pairs can be crowd-sourced as well as the quicker annotation time for DA, the time commitment for such a team would be reduced by approximately 60% to $(1,500 \times 17.1 \text{ seconds} \times 7 = 179,550 \text{ seconds})$ 49.9 hours.

4 Quality Estimation Task

This shared task builds on its previous five editions to further examine automatic methods for estimating the quality of machine translation output at run-time, without the use of reference translations. It includes the (sub)tasks of word-level, phrase-level and sentence-level estimation. In addition to advancing the state of the art at all prediction levels, our goals include:

- To test the effectiveness of larger (domain-specific and professionally annotated) datasets. We do so by significantly increasing the size of one of last year’s training sets.
- To study the effect of language direction and domain. We do so by providing two datasets created in similar ways, but for different domains and language directions.
- To investigate the utility of detailed information logged during post-editing. We do so by providing a score for perceived post-editing effort, post-editing time, keystrokes, and actual edits.
- To measure progress over years at all prediction levels. We do so by using last year’s test set for comparative experiments.

This year’s shared task provides new training and test datasets for all tasks, and allows participants to explore any additional data and resources deemed relevant. All tasks make use of a large dataset produced from post-editions by professional translators. The data is domain-specific (IT and Pharmaceutical domains) and substantially larger than in previous years. An in-house, in-domain SMT system was used to produce translations for all tasks. System-internal information was made available under request. The data is publicly available but since it was provided by industry collaborators it is subject to specific terms and conditions. However, these have no practical implications on the use of this data for research purposes.

The three tasks are defined as follows: Task 1 at sentence level (Section 4.4), Task 2 at word level (Section 4.5), and Task 3 at phrase level (Section 4.6). Two datasets are used for all tasks (Section 4.3): English-German and German-English SMT

translations labelled with task-specific labels. Participants were also provided with a baseline set of features for each task, and a software package to extract these and other quality estimation features and perform model learning (Section 4.1). Participants (Section 4.2) could submit up to two systems for each task. A discussion on the main goals and findings from this year’s task is given in Section 4.7.

4.1 Baseline systems

Sentence-level baseline system: For Task 1, QUEST++¹² (2015) was used to extract 17 MT system-independent features from the source and translation (target) files and parallel corpora:

- Number of tokens in the source and target sentences.
- Average source token length.
- Average number of occurrences of the target word within the target sentence.
- Number of punctuation marks in source and target sentences.
- Language model (LM) probability of source and target sentences based on models built using the source or target sides of the parallel corpus used to train the SMT system.
- Average number of translations per source word in the sentence as given by the IBM model 1 extracted using the SMT parallel corpus, and thresholded such that $P(t|s) > 0.2$ or $P(t|s) > 0.01$.
- Percentage of unigrams, bigrams and trigrams in frequency quartiles 1 (lower frequency words) and 4 (higher frequency words) in the source language extracted from the source side of the SMT parallel corpus.
- Percentage of unigrams in the source sentence seen in the source side of the SMT parallel corpus.

These features were used to train a Support Vector Regression (SVR) algorithm using a Radial Basis Function (RBF) kernel within the SCIKIT-LEARN toolkit.¹³ The γ , ϵ and C parameters were optimised via grid search with 5-fold cross validation on the training set, resulting in $\gamma=0.01$, $\epsilon = 0.0825$, $C = 20$. This baseline system has proved robust across a range of language pairs, MT systems, and text domains for predicting various

forms of post-editing effort (2012; 2013; 2014; 2015; 2016a).

Word-level baseline system: For Task 2, the baseline features were extracted with the MAR-MOT tool (Logacheva et al., 2016). These are 28 features that have been deemed the most informative in previous research on word-level QE. 22 of them were taken from the feature set described in (Luong et al., 2014), and had also been used as a baseline feature set at WMT16:

- Word count in the source and target sentences, and source and target token count ratio. Although these features are sentence-level (i.e. their values will be the same for all words in a sentence), the length of a sentence might influence the probability of a word being wrong.
- Target token, its left and right contexts of 1 word.
- Source word aligned to the target token, its left and right contexts of 1 word. The alignments were given by the SMT system that produced the automatic translations.
- Boolean dictionary features: target token is a stopword, a punctuation mark, a proper noun, or a number.
- Target language model features:
 - The order of the highest order ngram which starts and end with the target token.
 - The order of the highest order ngram which starts and ends with the source token.
 - The part-of-speech (POS) tags of the target and source tokens.
 - Backoff behaviour of the ngrams (t_{i-2}, t_{i-1}, t_i) , (t_{i-1}, t_i, t_{i+1}) , (t_i, t_{i+1}, t_{i+2}) , where t_i is the target token (backoff behaviour is computed as described by (2011)).

In addition to that, 6 new features were included which contain combinations of other features, and which proved useful in (Kreutzer et al., 2015; Martins et al., 2016):

- Target word + left context.
- Target word + right context.
- Target word + aligned source word.
- POS of target word + POS of aligned source word.

¹²<https://github.com/ghpaetzold/questplusplus>

¹³<http://scikit-learn.org/>

- Target word + left context + source word.
- Target word + right context + source word.

The baseline system models the task as a sequence prediction problem using the Linear-Chain Conditional Random Fields (CRF) algorithm within the CRFSuite tool (Okazaki, 2007). The model was trained using passive-aggressive optimisation algorithm.

We note that this baseline is different from the one used last year. In Section 4.7 we present results comparing this against last year’s baseline.

Phrase-level baseline system: The phrase-level system is identical to the one used in last year’s shared task. The phrase-level features were also extracted with MARMOT, but they are different from the word-level features. They are based on the sentence-level features in QUEST++.¹⁴ These are the so-called “black-box” features — features that do not use the internal information from the MT system. The baseline uses the following 72 features:

- Source phrase frequency features:
 - average frequency of ngrams (unigrams, bigrams, trigrams) in different quartiles of frequency (the low and high frequency ngrams) in the source side of the SMT parallel corpus.
 - percentage of distinct source ngrams (unigrams, bigrams, trigrams) seen in the source side of the SMT parallel corpus.
- Translation probability features:
 - average number of translations per source word in the phrase as given by the IBM model 1 extracted using the SMT parallel corpus (with different translation probability thresholds: 0.01, 0.05, 0.1, 0.2, 0.5).
 - average number of translations per source word in the phrase as given by the IBM model 1 extracted using the SMT parallel corpus (with different translation probability thresholds: 0.01, 0.05, 0.1, 0.2, 0.5) weighted by the frequency of each word in the source side of the parallel SMT corpus.

¹⁴http://www.quest.dcs.shef.ac.uk/quest_files/features_blackbox

- Punctuation features:
 - difference between numbers of various punctuation marks (periods, commas, colons, semicolons, question and exclamation marks) in the source and the target phrases.
 - difference between numbers of various punctuation marks normalised by the length of the target phrase.
 - percentage of punctuation marks in the target or source phrases.
- Language model features:
 - log probability of the source or target phrases based on models built using the source or target sides of the parallel corpus used to train the SMT system.
 - perplexity of the source and the target phrases using the same models as above.
- Phrase statistics:
 - lengths of the source or target phrases.
 - ratio between the source and target phrase lengths.
 - average length of tokens in source or target phrases.
 - average occurrence of target word within the target phrase.
- Alignment features:
 - number of unaligned target words, using the word alignment provided by the SMT decoder.
 - number of target words aligned to more than one source word.
 - average number of alignments per word in the target phrase.
- Part-of-speech features:
 - percentage of content words in the source or target phrases.
 - percentage of words of a particular part of speech tag (verb, noun, pronoun) in the source or target phrases.
 - ratio of numbers of words of a particular part of speech (verb, noun, pronoun) between the source and target phrases.
 - percentage of numbers and alphanumeric tokens in the source or target phrases.

- ratio between the percentage of numbers and alphanumeric tokens in the source and target phrases.

This feature set was designed for sentences. We expect that phrases, being sequences of words of varied length, are similar to sentences and can be treated analogously in QE. On the other hand, unlike sentences, phrases are related to their neighbouring phrases, and in this respect they are similar to words. Therefore, analogously to the baseline word-level system, we treat phrase-level QE as a sequence labelling task, and model it using Conditional Random Fields. The phrase-level baseline system is trained with CRFSuite toolkit using passive-aggressive optimisation algorithm.

4.2 Participants

Table 10 lists all participating teams submitting systems to any of the tasks. Each team was allowed up to two submissions for each task and language pair. In the descriptions below, participation in specific tasks is denoted by a task identifier (T1 = task 1, T2 = task 2, T3 = task 3).

CDACM (T2, T3): The submissions from CDACM use a recurrent neural network language model (RNN-LM) architecture for word-level QE as described in (Patel and M, 2016), and explore the word-level predictions for phrase-level QE. CDACM’s WMT16 submission was modified to add other RNN variants, such as LSTMs, deep LSTMs and GRUs. Another difference with respect to the WMT16 submission is the addition of the predicted history (only previous prediction) and characters of the word as additional features to the RNN model. This modified architecture predicts the label (OK/BAD) in a slot rather than predicting the word as in the case of standard RNN-LMs. The input to the system is a word sequence, similar to the standard RNN-LM. Bilingual models were also used and performed better than monolingual models. The code for these models is freely available.¹⁵

DCU (T2): DCU’s submission is an ensemble of neural MT systems with different input factors, designed to jointly tackle both the automatic post-editing and word-level QE.

Word-level features which have proven effective for QE, such as part-of-speech tags and dependency labels are included as input factors to NMT systems. NMT systems using different input representations are ensemble together in a log-linear model which is tuned for the F_1 -mult metric using MERT (Och, 2003). The output of the ensemble is a pseudo-reference that is then TER aligned with the original MT to obtain OK/BAD tags for each word in the MT hypothesis.

DFKI (T1): These submissions investigate alternative machine learning models for the prediction of the HTER score on the sentence-level task. Instead of directly predicting the HTER score, the systems use a single-layer perceptron with four outputs that jointly predict the number of each of the four distinct post-editing operations that are then used to calculate the HTER score. This also gives the possibility to correct invalid (e.g. negative) predicted values prior to the calculation of the HTER score. The two submissions use the baseline features and the English-German submission also uses features from (Avramidis, 2017a).

JXNU (T1): The JXNU submissions use features extracted from a neural network, including embedding features and cross-entropy features of the source sentences and their machine translations. The sentence embedding features are extracted through global average pooling from word embedding, which are trained using the WORD2VEC toolkit. The sentence cross-entropy features are calculated by a recurrent neural network language model. They experimented with different sentence embedding dimensions of the source sentences and translation outputs, as well as different sizes of the training corpus. The experimental results show that the neural network features lead to significant improvements over the baseline, and that combining the neural network features with baseline features leads to further improvement.

POSTECH (T1, T2, T3): POSTECH’s submissions to the sentence/word/phrase-level QE tasks are based on predictor-estimator architecture (Kim et al., 2017; Kim and Lee, 2016), which is the two-stage end-to-end

¹⁵<https://github.com/patelrajnath/rnn4nlp>

ID	Participating team
CDACM	Centre for Development of Advanced Computing, India (Patel and M, 2016)
DCU	Dublin City University (Hokamp, 2017)
DFKI	German Research Centre for Artificial Intelligence, Germany (Avramidis, 2017b)
JXNU	Jiangxi Normal University, China (Chen et al., 2017)
POSTECH	Pohang University of Science and Technology, Republic of Korea (Kim et al., 2017)
RTM	Referential Translation Machines, Turkey (Biçici, 2017)
SHEF	University of Sheffield, UK (Blain et al., 2017; Paetzold and Specia, 2017)
UHH	University of Hamburg, Germany (Duma and Menzel, 2017)
Unbabel	Unbabel, Portugal (Martins et al., 2017b)

Table 10: Participants in the WMT17 quality estimation shared task.

neural QE model. The predictor-estimator architecture consists of two types of stacked neural network models: 1) a word prediction model based on bidirectional and bilingual recurrent neural network language model trained on additional large-scale parallel corpora and 2) a neural quality estimation model trained on quality-annotated noisy parallel corpora. To jointly learn the two-stage model, a stack propagation method was applied (Zhang and Weiss, 2016). In addition, a “multilevel model” was developed where a task-specific predictor-estimator model was trained using not only task-specific training examples but also all the other training examples of QE subtasks. All the submitted runs are ensembles that combine a set of neural models, trained under different settings of varying dimensionalities and shuffling of training examples.

RTM (T1, T2, T3): The RTM systems are improved versions over WMT16’s RTM submissions which average prediction scores from different models using weights based on their training performance to improve the overall test performance. They also use new features representing substring distances, punctuation tokens, character n -grams, and alignment crossings.

SHEF (T1, T2, T3): The SHEF team participated in all the three sub-tasks. For task 1, two types of systems were submitted: CNN and QUEST-EMB. The CNN submissions are based on convolutional neural networks. The system first transforms the source and target sentences into sequences of character embeddings, and then passes them through a series of deep parallel stacked convolution/max pooling layers. The baseline features are provided through a multi-layer perceptron,

and then concatenated with the character-level information. Finally, the concatenation is passed onto another multi-layer perceptron and the very last layer outputs HTER values. The two submissions differ in the use of standard (CNN+BASE-Single) and multi-task learning (CNN+BASE-Multi) for training. The QUEST-EMB submission follows the word embeddings approach used by (Scarton et al., 2016) for document-level QE. Here in-domain word embeddings are used instead of embeddings obtained general purpose data (same as in task 2, below). Word embeddings were averaged to generate a single vector for each sentence. Source and target word embeddings were then concatenated with the baseline features and given to an SVM regressor for model building.

For the word-level task SHEF investigated a new approach based on predicting the strength of the lexical relationships between the source and target sentences (BMAPS). Following the work by (Madhyastha et al., 2014), a bilinear model is trained from three matrices corresponding to the training data, the development set and a “truth” matrix between them, which is built from the word alignments and the gold labels to indicate which lexical items form a pair, and whether or not their lexical relation is OK or BAD. The first two matrices are built from 300 dimension word vectors computed with pre-trained in-domain word embeddings. They train their model over 100 iterations with the l_2 norm as regulariser and using the *forward-backward splitting* algorithm (FOBOS) (Duchi and Singer, 2009) as optimisation method. They report results considering the word and its context versus the word in isolation, as well as variants with and without the gold labels at training time.

Finally, for the phrase-level task, SHEF made use of predictions generated by BMAPS for task 2 and the phrase labelling approaches in (Blain et al., 2016). These approaches use the number of BAD word-level predictions in a phrase: an optimistic version labels the phrase as OK if at least half of the words in it are predicted to be OK, and a super-pessimistic version labels the phrase as BAD if any word is in is predicted to be BAD.

UHH (T1): The UHH-STK submission is based on sequence and tree kernels applied on the source and target input data for predicting the HTER score. The kernels use a back-translation of the MT output into the source language as an additional input data representation. Further hand-crafted features were defined in the form of the scores of the kernel functions applied on the pair of source and back-translation sentences. The submitted runs outperformed the baseline systems for both language pairs.

Unbabel (T1, T2): For word level, the “stacked” system stacks a linear and a neural model similar to the ones submitted by Unbabel at WMT16. The “full-stacked-src-mt” system incorporates the output of an APE system, converted to OK/BAD tags, as an additional feature, similar to their work in (Martins et al., 2017a). The sentence-level submissions use and normalise the word-level predictions as percentage of words edited to generate an HTER score.

4.3 Datasets

One of the main differences between this year’s and previous years’ tasks is the considerably larger size of human-labelled datasets made available to participants for training. Whereas the last year we released a corpus of 12,000 instances (plus 1,000 and 2,000 for development and test, respectively), this year this figure was doubled. In contrast to last year, we also provide datasets for two language pairs.

The structure used for the data have been the same since WMT15. Each data instance consists of (i) a source sentence, (ii) its automatic translation into the target language, (iii) the manually post-edited version of the automatic translation, (iv) a free reference translation of the source sentence. Post-edits are used to extract labels for the

different levels of granularity, which allows using the same datasets for all three QE tasks.

The first dataset contains texts in **IT domain** translated **from English into German**. This is a superset of the last year’s data: 11,000 sentences from the same source were added to the training set. Their translations were produced using the same statistical MT system and post-edited by professional translators who are native speakers of German. The dataset statistics are outlined in Table 11.

The second dataset belongs to **pharmaceutical domain** and provides translations **from German into English**. It contains 25,000 instances for training. Analogously to the IT dataset, automatic translations were generated with a statistical MT system and post-edited by professional translators. The dataset statistics are shown in Table 12. The Table shows another feature of this dataset: it contains much fewer errors than the IT one.

	Sentences	Words	% of BAD words
Training	23,000	404,198	20.55
Development	1,000	19,487	19.55
Test	2,000	35,577	19.70

Table 11: Statistics of the English–German dataset.

	Sentences	Words	% of BAD words
Training	25,000	453,666	12.55
Development	1,000	18,152	11.71
Test	2,000	36,119	11.52

Table 12: Statistics of the German–English dataset.

4.4 Task 1: Predicting sentence-level quality

This task consists in scoring (and ranking) translation sentences according to the proportion of their words that need to be fixed. HTER (Snover et al., 2006b) is used as quality score, i.e. the minimum edit distance between the machine translation and its manually post-edited version.

Labels HTER labels were computed using the TERCOM tool¹⁶ with default settings (tokenised, case insensitive, exact matching only), with scores capped to 1.

¹⁶<http://www.cs.umd.edu/~snover/tercom/>

Evaluation Evaluation was performed against the true HTER label and/or ranking, using the following metrics:

- Scoring: Pearson’s r correlation score (primary metric, official score for ranking submissions), Mean Average Error (MAE) and Root Mean Squared Error (RMSE).
- Ranking: Spearman’s ρ rank correlation and DeltaAvg.

Statistical significance on Pearson r was computed using the William’s test.¹⁷

Results Tables 13 and 14 summarise the results for Task 1 on German–English and English–German datasets, respectively, ranking participating systems best to worst using Pearson’s r correlation as primary key. Spearman’s ρ correlation scores should be used to rank systems for the ranking variant.

The top three systems are the same for both datasets, and the ranking of systems according to their performance is similar for both datasets. They are all based on neural models that first model the problem of word-level prediction and then somehow generalise such predictions for sentence level QE, either by using them directly (Unbabel) or building a model from word to sentence-level prediction (POSTECH). We also note that the majority of the systems perform better than the baseline, although five submissions are not significantly different from it.

4.5 Task 2: Predicting word-level quality

This task evaluates the extent to which we can detect word-level errors in MT output. Often, the overall quality of a translated segment is significantly harmed by specific errors in a small proportion of the words. Various classes of errors can be found in translations, but for this task we consider all error types together, aiming at making a binary distinction between correct (OK) and incorrect (BAD) tokens.

Labels The binary labels for the datasets (OK and BAD) were derived automatically from the TERCOM tool with default settings and disabled shifts (option “-d 0”). We aligned automatically translated sentences with their post-edited version and labelled each word in the automatic translation

with an edit operation: insertion, deletion, substitution or no edit (correct word). We mark each edited word as BAD, and the remaining as OK.

Evaluation Analogously to the last year’s task, the primary evaluation metric is the multiplication of F_1 -scores for the OK and BAD classes, denoted as F_1 -mult. Unlike previously used F_1 -BAD score this metric is not biased towards “pes-simistic” labellings. We also report F_1 -scores for individual classes for completeness. We test the significance of the results using randomisation tests (Yeh, 2000) with Bonferroni correction (Abdi, 2007).

Results The results for Task 2 are summarised in Tables 15 and 16, ordered by the F_1 -mult metric.

The top two systems are the same as for the sentence-level task. This is perhaps not surprising since these are essentially word-level predictors: POSTECH and Unbabel. These along with DCU’s submissions (which were specifically designed for the English–German word-level task), are all based on neural models.

4.5.1 Word-level predictions for sentence-level QE

Given that some submissions to the sentence-level task which were actually based on word-level predictions performed very well at sentence level, here we study the performance of *all* teams participating in the word-level task for sentence-level prediction. The percentage of words labelled as BAD in a sentence can essentially be seen as a sentence-level HTER score. Participants were also invited to submit an additional word-level system tuned to optimise sentence-level scores, but we are not aware of systems that did so.

In order to obtain sentence-level scores from word-level predictions we computed HTER for each sentence in the test set as the percentage of words classified as BAD. We then evaluated the submissions in terms of sentence-level metrics: Pearson correlation, MAE, RMSE. Table 17 shows the performance of the word-level systems on the sentence-level task for the German–English dataset and their comparison with the participants of the Task 1. It can be clearly seen that word-level predictions are very close to sentence-level ones: systems of different levels are well distributed along the ranked list.

The submissions by POSTECH and Unbabel show that word-level and sentence-level systems

¹⁷<https://github.com/ygraham/mt-qe-eval>

Model	Pearson r	MAE	RMSE	Spearman ρ	DeltaAvg
• POSTECH/Combined-MultiLevel-Ensemble	0.728	0.091	0.133	0.691	10.64
POSTECH/SingleLevel-Ensemble	0.715	0.094	0.136	0.669	10.44
Unbabel/full-stacked-src-mt	0.626	0.121	0.179	0.613	9.74
RTM/RTM-MIX	0.600	0.109	0.157	0.570	8.94
RTM/RTM-TREE	0.585	0.119	0.158	0.573	9.18
Unbabel/stacked	0.580	0.106	0.170	0.574	7.72
SHEF/QUEST-EMB-SCALE	0.558	0.121	0.161	0.561	8.79
JXNU/Emb+RNNLM+QuEst+SVM	0.531	0.130	0.167	0.520	8.62
UHH/STK1	0.503	0.137	0.172	0.503	8.17
UHH/STK2	0.489	0.140	0.175	0.482	7.97
BASELINE	0.441	0.128	0.175	0.446	6.81
DFKI/SLP4	0.398	0.123	0.188	0.396	5.82
SHEF/CNN+BASE-Single	0.390	0.136	0.179	0.388	6.39
SHEF/CNN+BASE-Multi	0.350	0.162	0.202	0.387	6.41

Table 13: Official results of the WMT17 Quality Estimation Task 1 for the German–English dataset. The winning submission is indicated by a • and is statistically significantly different from all others. Submissions in the grey area are those which are not significantly different from the baseline.

Model	Pearson r	MAE	RMSE	Spearman ρ	DeltaAvg
• POSTECH/Combined-MultiLevel-Ensemble	0.695	0.102	0.137	0.725	12.32
POSTECH/SingleLevel-Ensemble	0.673	0.107	0.141	0.703	11.98
Unbabel/full-stacked-src-mt	0.641	0.128	0.169	0.652	11.36
Unbabel/stacked	0.589	0.129	0.176	0.610	10.28
JXNU/Emb+RNNLM+QuEst+SVM	0.522	0.126	0.163	0.545	9.54
UHH/STK2	0.509	0.130	0.166	0.534	9.41
UHH/STK1	0.508	0.129	0.165	0.533	9.49
SHEF/QUEST-EMB-SCALE	0.496	0.126	0.166	0.513	8.96
RTM-MIX	0.454	0.130	0.171	0.477	8.64
RTM-PLS-GBR	0.430	0.131	0.173	0.452	8.23
SHEF/CNN+BASE-Single	0.416	0.135	0.174	0.444	8.13
SHEF/CNN+BASE-Multi	0.402	0.135	0.178	0.452	8.16
BASELINE	0.397	0.136	0.175	0.425	7.45
DFKI/SLP4	0.113	0.153	0.204	0.136	2.5

Table 14: Official results of the WMT17 Quality Estimation Task 1 for the English–German dataset. The winning submission is indicated by a • and is statistically significantly different from all others. Submissions in the grey area are those which are not significantly different from the baseline.

Model	F ₁ -mult	F ₁ -BAD	F ₁ -OK
• POSTECH/Combined-MultiLevel-Ensemble	0.535	0.569	0.940
• Unbabel/full-stacked-src	0.529	0.562	0.941
POSTECH/SingleLevel-Ensemble	0.516	0.552	0.936
Unbabel/stacked	0.466	0.497	0.936
BASELINE	0.342	0.365	0.939
CDACM/RNN	0.333	0.370	0.900
RTM/s4-RTM-GLMd	0.329	0.350	0.939
SHEF/BMAPS-unigram	0.088	0.210	0.419
SHEF/BMAPS-nolabel-unigram	0.082	0.209	0.391

Table 15: Official results of the WMT17 Quality Estimation Task 2 for the German–English dataset. The winning submissions are indicated by a • and are statistically significantly different from all others. Submissions in the grey area are those which are not significantly different from the baseline.

Model	F_1 -mult	F_1 -BAD	F_1 -OK
• POSTECH/Combined-MultiLevel-Ensemble	0.568	0.628	0.904
• Unbabel/full-stacked-src-mt	0.566	0.625	0.906
• DCU/SRC-APE-QE-TUNED	0.559	0.614	0.910
• DCU/AVG-ALL	0.556	0.611	0.910
POSTECH/SingleLevel-Ensemble	0.543	0.607	0.894
Unbabel/stacked	0.512	0.581	0.882
CDACM/RNN	0.370	0.457	0.809
BASELINE	0.361	0.407	0.886
RTM/s5-RTM-GLMd	0.285	0.322	0.884
RTM/s4-RTM-GLMd	0.261	0.293	0.889
SHEF/BMAPS-unigram	0.097	0.302	0.322
SHEF/BMAPS-nolabel-unigram	0.157	0.325	0.484

Table 16: Official results of the WMT17 Quality Estimation Task 2 for the English–German dataset. The winning submissions are indicated by a • and are statistically significantly different from all others. Submissions in the grey area are those which are not significantly different from the baseline.

trained on the same data using the same (or similar) methods yield very close results: the POSTECH sentence-level systems occupy the first two positions in the list, while their word-level systems follow. The corresponding word-level and sentence-level systems by Unbabel are even closer, their differences are not statistically significant. This is expected since Unbabel’s submission to the sentence-level task was based on their predictions for the word-level task. Finally, the baselines for the two task do not show significant differences in their performance either, although they are based on very different features and models.

Overall, these results suggest that word-level QE models can indeed be successfully used to predict sentence-level quality of translation. Additionally, sentence-level metrics proved suitable for the evaluation of word-level QE models (the rankings of word-level submissions produced by F_1 -mult and Pearson r metrics have correlation coefficient of 0.96). Results for the English–German task show the same trend.

4.6 Task 3: Predicting phrase-level quality

This level of granularity was first introduced in the shared task at WMT16. The goal is to predict MT quality at the level of phrases.

Labels The phrase-level QE task requires segmenting training and test sentences into phrases. We used the segmentation produced by the SMT system which generated automatic translations for the datasets. The phrase-level labels were produced from binary word-level labels: we labelled a phrase as OK if all words in it were correct (OK

words). Any phrase with one or more BAD words was labelled as BAD.

Evaluation In contrast to the last year’s phrase-level shared task, where we used word-level metrics to evaluate phrase-level submissions, this time we resort to phrase-level F_1 scores. The reason for that is that the word-level metrics were unable to differentiate between various systems. Therefore, here our primary metric is the phrase-level version of F_1 -mult, and we also report phrase-level F_1 -BAD and F_1 -OK. Statistical significance was computed using randomised test with Bonferroni correction as in task 2.

Results The results of the phrase-level task are represented in Tables 18 and 19. These results follow from those for the word-level task, with POSTECH showing significantly better results overall.

4.7 Discussion

In what follows, we discuss the main findings of this year’s shared task based on the goals we had previously identified for it.

Larger training data To test the effectiveness of larger (domain-specific and professionally annotated) datasets, we increase the size of last year’s training set for English–German. In order to check if the increased training data size helps improve the systems’ performance we compare the baseline systems for all tasks trained on last year’s versus this year’s dataset, with parameters optimised on the same development sets.

Model	Pearson r	MAE	RMSE
• POSTECH/Combined-MultiLevel-Ensemble	0.728	0.091	0.133
POSTECH/SingleLevel-Ensemble	0.715	0.094	0.136
word POSTECH/Combined-MultiLevel-Ensemble	0.687	0.092	0.149
word POSTECH/SingleLevel-Ensemble	0.674	0.095	0.153
Unbabel/full-stacked-src-mt	0.626	0.121	0.179
word Unbabel/full-stacked-src-mt	0.625	0.147	0.242
RTM/RTM-MIX	0.600	0.109	0.157
RTM/RTM-TREE	0.585	0.119	0.158
Unbabel/stacked	0.580	0.106	0.170
word Unbabel/stacked	0.580	0.147	0.242
SHEF2/QUEST-EMB-SCALE	0.558	0.121	0.161
JXNU/Emb+RNNLM+QuEst+SVM	0.531	0.130	0.167
UHH/STK1	0.503	0.137	0.172
UHH/STK2	0.489	0.140	0.175
word BASELINE	0.455	0.118	0.197
word CDACM/RNN	0.450	0.132	0.198
BASELINE	0.441	0.128	0.175
word RTM/s4-RTM-GLMd	0.425	0.122	0.201
DFKI/SLP4	0.398	0.123	0.188
SHEF1/CNN+BASE-Single	0.390	0.136	0.179
SHEF1/CNN+BASE-Multi	0.350	0.162	0.202
word SHEF/BMAPS-nolabel-unigram	0.180	0.592	0.628
word SHEF/BMAPS-unigram	0.167	0.574	0.613

Table 17: Additional results of the WMT17 Quality Estimation Task 1 for the German-English dataset: using for the word-level predictions for sentence-level QE, evaluated for scoring. The winning submission is indicated by a • and is statistically significantly different from all others. Submissions in the grey area are those which are not significantly different from the baselines. The word-level systems are denoted with prefix **word**.

Model	F_1 -mult	F_1 -BAD	F_1 -OK
• POSTECH/PredictorEstimator-Combined-MultiLevel-Ensemble	0.561	0.615	0.912
POSTECH/PredictorEstimator-SingleLevel-Ensemble	0.543	0.599	0.906
CDACM/RNN	0.381	0.444	0.858
BASELINE	0.360	0.397	0.907
RTM/s5-RTM-GLMd	0.284	0.312	0.908
RTM/s4-RTM-GLMd	0.278	0.306	0.908
SHEF/BMAPS-unigram-opti	0.141	0.299	0.473
SHEF/BMAPS-unigram-nolabel-opti	0.132	0.300	0.440

Table 18: Official results for the WMT17 Quality Estimation Task 3 for the German-English data. The winning submission is indicated by a • and is statistically significantly different from all others. The gray area indicates the submissions whose results are not statistically different from the baseline.

Model	F_1 -mult	F_1 -BAD	F_1 -OK
• POSTECH/PredictorEstimator-Combined-MultiLevel-Ensemble	0.586	0.679	0.863
POSTECH/PredictorEstimator-SingleLevel-Ensemble	0.549	0.652	0.843
CDACM/RNN	0.391	0.535	0.731
BASELINE	0.327	0.402	0.814
SHEF/BMAPS-unigram-opti	0.226	0.409	0.553
SHEF/BMAPS-unigram-nolabel-opti	0.148	0.388	0.380

Table 19: Official results for the WMT17 Quality Estimation Task 3 for the English-German data. The winning submission is indicated by a • and is statistically significantly different from all others. The gray area indicates the submissions whose results are not statistically different from the baseline.

In Table 20 we show the performance of the baseline systems for all tasks trained on the WMT16 and WMT17 English–German datasets and tested on the WMT16 test set. The performance improves for all tasks when using the WMT17 training set, which is much larger. However, the gain for the word-level and phrase-level tasks is smaller than that for sentence level. For the word-level task, we also include experiments with the WMT16 baseline system, which was simpler than the WMT17 baseline system. We observe larger improvement from the new word-level features which we included in this year’s baseline system than from the larger training set. This suggests that better features/models can lead to larger performance gains than more data, at least for the word-level task.

2016 word-level baseline			
Training set	F_1 -mult	F_1 -BAD	F_1 -OK
2016 data	0.324	0.368	0.880
2017 data	0.335	0.378	0.886
2017 word-level baseline			
Training set	F_1 -mult	F_1 -BAD	F_1 -OK
2016 data	0.341	0.384	0.887
2017 data	0.360	0.404	0.892
Phrase-level baseline			
Training set	F_1 -mult	F_1 -BAD	F_1 -OK
2016 data	0.311	0.389	0.799
2017 data	0.328	0.403	0.812
Sentence-level baseline			
Training set	Pearson r	MAE	RMSE
2016 data	0.351	0.135	0.184
2017 data	0.397	0.136	0.175

Table 20: Comparison of baseline English–German systems trained on WMT16 and WMT17 datasets (tested on the WMT16 test set) for all tasks.

Progress over years Progress over years is a difficult factor to measure. We attempted to do so this year for the first time given the similarity between the tasks this and last year for the English–German data. We do so by requesting participants in this year’s task to submit results using their WMT17 systems on the WMT16 test sets. We note however that this comparison is also affected by the increased size of the training set for this language pair in the current edition of the task. Therefore, the WMT17 systems may be better systems because of better techniques but also because of larger amounts of training data.

In Table 21 we compare the results from WMT16 and WMT17 systems on the WMT16 test set at sentence level, where WMT16 systems are highlighted in cyan background. Overall, it can be clearly seen that WMT17 systems perform better: last year’s top system is only the 4th best compared to the WMT17 submissions, and half of WMT16 participants are below this year’s baseline. It is important to note that the baseline performs much better than last year because of the additional training data – as shown in Table 20 – since the baseline system itself did not change.

Table 22 shows the results for word-level systems, which indicates a similar trend: systems also improved from last year’s submissions, with last year’s winner being outperformed by four other systems, and the majority of WMT16 participants performing closely to this year’s baseline (which we note is a stronger model than last year’s baseline as previously discussed).

Finally, the same trend is observed when comparing phrase-level systems submitted to WMT16 and WMT17 in Table 23. The only difference is that although the new data improved the performance of the phrase-level baseline system, this improvement did not change its position in the systems ranking.

Overall, the (Person r and F_1 -mult) scores of the winning submissions this year is much higher than in last year’s results, which we believe to be a combination of better techniques as well as better (larger) data.

The progress of state-of-the-art QE models can also be tracked by the performance of recurring participants: the results of systems by POSTECH (tasks 1, 2, 3) and CDACM (task 2) teams are better this year.

We note the increasing popularity of neural networks and their improving performance for QE: although some of the last year’s winners (e.g. YSDA team which won the sentence-level task) did not use neural networks, all WMT17 winners and the majority of best-performing systems use neural networks for model building.

Languages and domains To study the effect of language direction and domain, we provided two datasets created in similar ways, but for different domains and language directions, as was previously mentioned. The QE performance on these datasets varies considerably, with German–English showing higher scores for the sentence-

Model	Pearson r	MAE	RMSE
• POSTECH/PredictorEstimator-Combined-MultiLevel-Ensemble	0.714	0.096	0.134
POSTECH/PredictorEstimator-SingleLevel-Ensemble	0.686	0.101	0.139
JXNU/Emb+RNLM+QuEst+SVM	0.527	0.122	0.163
• YSDA/SNTX+BLEU+SVM	0.525	12.30	16.41
UHH/STK2	0.524	0.124	0.162
UHH/STK1	0.516	0.123	0.163
SHEF/QUEST-EMB-SCALE	0.499	0.124	0.167
POSTECH/SENT-RNN-QV2	0.460	13.58	18.60
SHEF-LIUM/SVM-NN-emb-QuEst	0.451	12.88	17.03
POSTECH/SENT-RNN-QV3	0.447	13.52	18.38
SHEF-LIUM/SVM-NN-both-emb	0.430	12.97	17.33
SHEF/CNN+BASE-Single	0.421	0.131	0.174
UGENT-LT3/SCATE-SVM2	0.412	19.57	24.11
BASELINE 2017	0.399	0.132	0.175
SHEF/CNN+BASE-Multi	0.397	0.135	0.184
UFAL/MULTIVEC	0.377	13.60	17.64
RTM/RTM-FS-SVR	0.376	13.46	17.81
UU/UU-SVM	0.370	13.43	18.15
UGENT-LT3/SCATE-SVM1	0.363	20.01	24.63
RTM/RTM-SVR	0.358	13.59	18.06
BASELINE 2016	0.351	13.53	18.39
SHEF/SimpleNets-SRC	0.320	13.92	18.23
SHEF/SimpleNets-TGT	0.283	14.35	18.22
RTM-PLS-GBR	0.163	0.150	0.192
RTM-TREE	0.155	0.148	0.190
DFKI/SLP4	0.132	0.154	0.206

Table 21: Comparison of official results of WMT17 and WMT16 sentence-level QE task on the English–German WMT16 test set. The winning submission is indicated by a • and is statistically significantly different from all others. WMT16 systems are highlighted with cyan.

level task, both in terms of the baseline systems the winning submissions, and English–German showing generally higher scores for the word and phrase-level tasks (except for the baseline system in the phrase-level task). Even though the performance scores may not be directly comparable, we can make some interesting observations. We believe that the main reasons for these differences are related to the general quality of the MT systems and – as a consequence – the distribution of quality labels in the QE datasets, and – to a lesser extent – the sizes of the QE training sets, which are slightly different (see Tables 11 and 12).

The quality of the translations in each dataset is very different. As shown in Tables 11 and 12, the German–English dataset contains much fewer errors. Indeed, when building the SMT systems that generated these translations, we observed very different BLEU scores: 35.9 for English–German (IT domain), and 53.4 for German–English (Pharma

domain). This difference in quality is not due to training settings, since these were the same for both datasets, except that for English–German the SMT training set was much larger (7.2 vs 2.09 million sentences). Details on the SMT models and data used to build such models are given in (Specia et al., 2017a). In addition to the well-known fact that translating into English normally leads to better quality than translating from English, we hypothesise that this difference could be due to higher token repetition rate in the German–English dataset. The difference in quality was confirmed by the average HTER score obtaining from the post-editing of these test sets: 0.25 for English–German and 0.19 for German–English.¹⁸ The fact that the German–English dataset contains fewer errors makes it harder for the word and phrase-level tasks to achieve high F_1 -mult as

¹⁸We note that these BLEU and HTER scores were measured on a superset of this data, as described in (Specia et al., 2017a)

Model	F₁-mult	F ₁ -BAD	F ₁ -OK
• POSTECH/Combined-MultiLevel-Ensemble	0.581	0.637	0.913
• DCU/SRC-APE-QE-TUNED	0.575	0.627	0.917
• DCU/AVG-ALL	0.573	0.625	0.917
POSTECH/SingleLevel-Ensemble	0.561	0.619	0.906
• Unbabel/ensemble	0.495	0.560	0.885
Unbabel/linear	0.463	0.529	0.875
UGENT-LT3/SCATE-RF	0.411	0.492	0.836
CDACM/RNN	0.391	0.469	0.833
UGENT-LT3/SCATE-ENS	0.381	0.464	0.821
POSTECH/WORD-RNN-QV3	0.380	0.447	0.850
POSTECH/WORD-RNN-QV2	0.376	0.454	0.828
UAlacant/SBI-Online-baseline	0.367	0.456	0.805
BASELINE 2017	0.360	0.404	0.892
CDACM/RNN	0.353	0.419	0.842
SHEF/SHEF-MIME-1	0.338	0.403	0.839
SHEF/SHEF-MIME-0.3	0.330	0.391	0.845
BASELINE 2016	0.324	0.368	0.880
RTM/s5-RTM-GLMd	0.308	0.349	0.882
RTM/s5-RTM-GLMd	0.305	0.353	0.865
UAlacant/SBI-Online	0.290	0.406	0.715
RTM/s4-RTM-GLMd	0.286	0.326	0.878
RTM/s4-RTM-GLMd	0.273	0.307	0.888
SHEF/BMAPS-unigram	0.158	0.316	0.501
SHEF/SHEF/BMAPS-nolabel-unigram	0.098	0.296	0.330

Table 22: Comparison of official results of WMT17 and WMT16 word-level QE task on the English–German WMT16 test set. Winning submissions are indicated by a • and are statistically significantly different from all others. WMT16 systems are highlighted with cyan.

Model	F₁-mult	F ₁ -BAD	F ₁ -OK
• POSTECH/Combined-MultiLevel-Ensemble	0.603	0.693	0.869
POSTECH/SingleLevel-Ensemble	0.562	0.662	0.849
CDACM/RNN	0.403	0.541	0.744
POSTECH/RNN-QV3	0.393	0.518	0.759
POSTECH/RNN-QV2	0.388	0.504	0.771
CDACM/RNN	0.378	0.500	0.756
USFD2/CONTEXT	0.364	0.467	0.780
USFD2/W&SLP4PT	0.363	0.475	0.764
RTM/s5-RTM-GLMd	0.342	0.420	0.814
RTM/s4-RTM-GLMd	0.336	0.411	0.817
RTM/s5-RTM-GLMd	0.331	0.413	0.802
BASELINE 2017	0.328	0.403	0.812
BASELINE 2016	0.311	0.389	0.799
RTM/s4-RTM-GLMd	0.306	0.376	0.815
UAlacant/SBI-Online-baseline	0.275	0.502	0.547
SHEF/BMAPS-unigram-opti	0.233	0.415	0.562
SHEF/BMAPS-unigram-nolabel-opti	0.149	0.398	0.373
UAlacant/SBI-Online	0.146	0.456	0.320

Table 23: Comparison of official results of WMT17 and WMT16 phrase-level QE task on the English–German WMT16 test set. The winning submission is indicated by a • and is statistically significantly different from all others. WMT16 systems are highlighted with cyan.

the models will have a strong bias towards predicting words or phrases as OK. In fact, if we take the word-level task, the difference between F_1 -BAD and F_1 -OK scores is much more noticeable for German–English (0.569 vs 0.940, respectively – Table 15) than for English–German (0.628 vs 0.904, respectively – Table 16), showing that the systems tend to overpredict OK labels for German–English. The same applies to the phrase-level task. For the sentence-level task, the skewed distribution towards good quality translations does not have the same effect, perhaps due to the prediction of an aggregated (HTER) score and the metric used for evaluation.

Additional evidence To investigate the utility of detailed information logged during post-editing, we offered to participants other sources of information: post-editing time, keystrokes, and actual edits. Surprisingly, no participating system requested these additional labels. The DFKI submission re-created some of this information by further annotating words with the actual edit operations, as obtained from the HTER alignments. Instead of predicting the HTER score, the systems attempted to predict the number of each of the four post-editing operations (add, replace, shift, delete) at the sentence level. However, this did not lead to positive results. In future editions of the task, we plan to make this detailed post-editing information available again and suggest clear ways of using it.

5 Automatic Post-editing Task

The WMT shared task on MT automatic post-editing (APE), this year at its third round at WMT, aims to evaluate systems for the automatic correction of errors in a machine translated text. As pointed out by (Chatterjee et al., 2015b), from the application point of view the task is motivated by its possible uses to:

- Improve MT output by exploiting information unavailable to the decoder, or by performing deeper text analysis that is too expensive at the decoding stage;
- Cope with systematic errors of an MT system whose decoding process is not accessible;
- Provide professional translators with improved MT output quality to reduce (human) post-editing effort;

- Adapt the output of a general-purpose MT system to the lexicon/style requested in a specific application domain.

The third round of the APE task proposed to participants the same general evaluation framework of the previous ones (Bojar et al., 2015, 2016a). It consists in a “black box” scenario in which the MT system that produced the translations is unknown to the participants and cannot be modified.

This year the task has been extended by including German-English as a new language direction in addition to English-German, which was the only language pair covered in the 2016 round. For both directions, participants operated with domain-specific data (information technology for EN-DE and pharmacological for DE-EN),¹⁹ with post-edits collected from professional translators.²⁰ All data has been provided by the European Project QT21.²¹

As in 2016, TER and BLEU computed between automatic and human post-edits have been respectively used as primary and secondary evaluation metrics. In continuity with the previous round, a manual evaluation has also been carried out to gain further insights on final output quality. However, while in 2016 Appraise²² (Federmann, 2012) was employed for manual evaluation, this year the German to English evaluation was carried out via direct human assessment (Graham et al., 2016) and quality controlled crowd-sourcing on Amazon’s Mechanical Turk²³, while the English to German evaluation was completed, again via direct assessment, but translation students were employed as opposed to crowd-sourcing.

In terms of participants and submitted runs, this year’s round replicated the success of the 2016 edition. On English-German we had 7 participants (one more than in 2016), with a total of 15 submitted runs. On German-English (a more challenging direction due to a much higher quality of the original MT output), we had 2 participants, with a total of 5 submitted runs.

Building on the recent success of neural ap-

¹⁹As opposed to the general news domain data used in the first round, which proved to be more difficult to handle due to scarce repetitiveness.

²⁰As opposed to the less coherent crowdsourced material used in the first round.

²¹<http://www.qt21.eu/>

²²<https://github.com/cfedermann/Appraise>

²³<https://www.mturk.com>

proaches to APE, this year all the submissions relied on neural end-to-end solutions. The adoption of multi-source models (able to combine information from raw MT output and the original source text) and the extensive use of available synthetic data (to increase the size of the training set) are other traits common to several systems.

On both directions, all participants managed to beat the baseline, at least with their primary submission. Top results achieved impressive improvements up to -4.9 TER and +7.6 BLEU points on English-German and smaller, but statistically significant gains up to -0.25 TER and +0.3 BLEU on German-English. The manual evaluation of participants' primary submissions confirmed the jump in performance of this year's systems in the English-German task. Although all of them are still below human quality, the gap has been reduced with respect to the 2016 round, three systems are almost on par in the top tier (last year it was only one) and the improvements over the baseline are significantly better than the original MT output prior to post-editing for all participants (last year this was only true for the top submission).

5.1 Task description

Similar to previous years, participants were provided with training and development data consisting of (*source*, *target*, *human post-edit*) triplets, and were asked to return automatic post-edits for a test set of unseen (*source*, *target*) pairs.

5.1.1 Data

Previous rounds of the APE task suggested (Bojar et al., 2015) and confirmed (Bojar et al., 2016a) the dependence of system results on data repetitiveness. In the 2015 pilot task, dealing with "general-domain" news data and crowdsourced post-edits proved to be very difficult due to data sparsity issues that prevented participants to learn from the training set useful correction patterns re-applicable to the test set. In 2016, the switch to more repetitive (in other terms, less sparse) domain-specific data post-edited by professional translators resulted in a higher applicability of the learned correction patterns. The effect of this switch was made evident by final results: while none of the submitted runs was able to beat the baseline in the pilot round, more than half of the submissions significantly outperformed it in 2016. Based on these outcomes, and to give stability to

a relatively young task, also this year we opted for the adoption of domain-specific data post-edited by professionals for both language directions.

Training and development sets consist of (*source*, *target*, *human post-edit*) triplets in which:

- The source (SRC) is a tokenized sentence with length between 3 and 30 tokens;
- The target (TGT) is a tokenized translation of the source. Translations were obtained from statistical MT systems.²⁴ This information, however, was unknown to participants, for which the MT system was a black-box.
- The human post-edit (PE) is a manually-revised version of the target, done by professional translators.

Test data consists of (*source*, *target*) pairs having similar characteristics of those in the training set. Human post-edits of the test target instances were left apart to measure system performance.

English-German data were drawn from the Information Technology (IT) domain. Training and test sets respectively contain 11,000 and 2,000 triplets. The data released for the 2016 round of the task (15,000 instances) and the artificially generated post-editing triplets (4 million instances) used by last year's winning system (Junczys-Dowmunt and Grundkiewicz, 2016) were also provided as additional training material.

German-English data were drawn from the Pharmacological domain. Training and development sets respectively contain 25,000 and 1,000 triplets, while the test set consists of 2,000 instances.

Table 24 provides some basic statistics about the data (the same used for the sentence-level quality estimation task), which has been released by the European Project QT21 (Specia et al., 2017b).²⁵ In addition, Tables 25 and 26 provide a view of the data from a task difficulty standpoint. Table 25 shows the repetition rate (RR) values of the data sets released in the three rounds

²⁴We used phrase-based MT systems trained with generic and in-domain parallel training data, leveraging pre-ordering techniques (Hermann et al., 2013), and taking advantage of POS and word class-based language models.

²⁵For both language directions, the source sentences and reference translations were provided by TAUS (<https://www.taus.net/>).

	Tokens			Types			Lemmas		
	SRC	TGT	PE	SRC	TGT	PE	SRC	TGT	PE
EN-DE									
Train (23,000)	384448	403306	411246	18220	27382	31652	10946	21959	25550
Dev (1,000)	17827	19355	19763	2931	3333	3506	1922	2686	2806
Test (2,000)	65120	69812	71483	8061	9765	10502	2626	3976	4282
DE-EN									
Train (25,000)	437833	453096	456163	29745	19866	19172	23532	15422	14131
Dev (1,000)	17578	18130	18313	4426	3583	3642	3589	2828	2836
Test (2,000)	35087	36082	36480	6987	5391	5488	5590	4255	4255

Table 24: Data statistics.

of the WMT APE task. RR measures the repetitiveness inside a text by looking at the rate of non-singleton n-gram types ($n=1\dots4$) and combining them using the geometric mean. Larger values indicate a higher text repetitiveness and, as discussed in (Bojar et al., 2016a), suggest a higher chance of learning from the training set correction patterns that are applicable also to the test set. In (Bojar et al., 2016a) we considered the large differences in repetitiveness between APE15 and APE16 data as a possible motivation for the significant baseline improvements achieved by participants in the second round of the task. As we will see in Section 5.4, similar explanations hold for this year’s results, in which the higher repetitiveness of English-German data likely contributed to facilitate the task in comparison with the German-English direction.

Table 26 shows, for the same data sets, the Translation Error Rate (TER) (Snover et al., 2006a) and the BLEU score (Papineni et al., 2002) of the original target translations, computed against the human post-edits. In this case, numeric evidence of a higher quality of the original translations can indicate a smaller room for improvement for APE systems (having, at the same time, less to learn during training and less to correct at test stage). On one side, indeed, training on good (or near-perfect) automatic translations can drastically reduce the number of learned correction patterns. On the other side, testing on similarly good translations can drastically reduce the number of corrections required and the applicability of the learned patterns, thus making the task potentially more difficult. Together with the lower repetition rates observed, also the large differences in translation quality between the two APE17 language directions (62.49 BLEU for APE17_EN-DE

vs 79.54 for APE17_DE-EN) suggest a higher difficulty for the German-English task. Further indications in this direction are provided by Figures 7 and 8, which plot the TER distribution for the test items in the two data sets. As can be seen, the quality of English-German data is much more balanced compared to German-English, with about 50% of the test items distributed over the first five bins. In particular, what makes a big difference between the two test sets is the proportion of “perfect” test instances having TER=0 (i.e. items that should not be modified by the APE systems). While for English-German they represent 14.0% of the total, for German-English they are about 45.0% of the test data. This means that, for almost half of the German-English test set, any correction made by the APE systems will be unnecessary and penalized by automatic evaluation metrics. This difficult scenario calls for conservative and precise systems able to properly fix errors only in the remaining 50% of the data.

5.1.2 Evaluation metric

System performance was evaluated by computing the distance between *automatic* and *human* post-edits of the machine-translated sentences present in the test set (i.e. for each of the 2,000 target test sentences). Similar to last year, this distance was measured in terms of TER and BLEU (case-sensitive).²⁶ Systems were ranked based on the average TER calculated on the test set by using the

²⁶In the case of TER, the baseline is computed by averaging the distances between each machine-translated sentence and its human-revised version. The actual evaluation metric is the human-targeted TER (HTER). For the sake of clarity, since TER and HTER compute edit distance in the same way (the only difference is in the origin of the correct sentence used for comparison), henceforth we will use TER to refer to both metrics.

		APE15	APE16	APE17_EN-DE	APE17_DE-EN
RR	SRC	2.905	6.616	7.216	5.225
	TGT	3.312	8.845	9.531	6.841
	PE	3.085	8.245	8.946	6.293

Table 25: Repetition Rate (RR) of the WMT15 (English-Spanish, news domain, crowdsourced post-edits), WMT16 (English-German, IT domain, professional post-editors), WMT17_EN-DE (English-German, IT domain, professional post-editors) and WMT17_DE-EN (German-English, pharmacological domain, professional post-editors) APE task data.

		APE15	APE16	APE17_EN-DE	APE17_DE-EN
TER	TER	23.84	24.76	24.48	15.55
	BLEU	n/a	62.11	62.49	79.54

Table 26: Translation quality (TER/BLEU of TGT and proportion of TGTs with TER=0) of the WMT15, WMT16, WMT17_EN-DE and WMT17_DE-EN data.

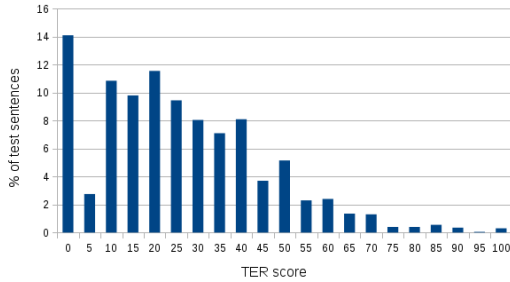


Figure 7: TER distribution over the EN-DE test set

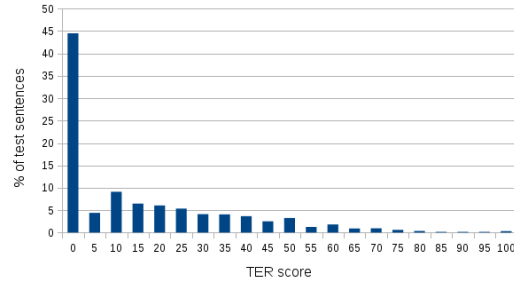


Figure 8: TER distribution over the DE-EN test set

TERcom²⁷ software: lower average TER scores correspond to higher ranks. BLEU was computed using the multi-bleu.perl package²⁸ available in Moses.

5.1.3 Baselines

Also this year, the official baseline results are the TER and BLEU scores calculated by comparing the raw MT output with the human post-edits. In practice, the baseline APE system is a “*do-nothing*” system that leaves all the test targets unmodified. Baseline results, the same shown in Table 26, are also reported in Tables 28-29 for comparison with participants’ submissions.

In continuity with the previous rounds, we used as additional term of comparison a re-implementation of the method firstly proposed by Simard et al. (2007). It relies on a phrase-based post-editing approach to the task, which represented the common backbone of APE systems before the spread of neural solutions. The system is based on Moses (Koehn et al., 2007); translation and reordering models were estimated following the Moses protocol with default setup using

²⁷<http://www.cs.umd.edu/~snoover/tercom/>

²⁸<https://github.com/moses-smt/mosesdecoder/blob/master/scripts/generic/multi-bleu.perl>

MGIZA++ (Gao and Vogel, 2008) for word alignment. For language modeling we used the KenLM toolkit (Heafield, 2011) for standard n -gram modeling with an n -gram length of 5. Finally, the system was tuned on the development set, optimizing TER/BLEU with Minimum Error Rate Training (Och, 2003). The results of this additional term of comparison are also reported in Tables 28-29.

For each submitted run, the statistical significance of performance differences with respect to the baseline and our re-implementation of Simard et al. (2007) was calculated with the bootstrap test (Koehn, 2004).

5.2 Participants

Seven teams participated in the English-German task by submitting a total of fifteen runs. Two of them also participated in the German-English task with five submitted runs. Participants are listed in Table 27, and a short description of their systems is provided in the following.

Adam Mickiewicz University. AMU’s (EN-DE) participation explores and combines multiple neural architectures available in the Marian toolkit.²⁹ They include single source (either

²⁹<https://github.com/marian-nmt/marian>

ID	Participating team
EN-DE	
AMU	Adam Mickiewicz University, Poland (Junczys-Dowmunt and Grundkiewicz, 2017)
CUNI	Univerzita Karlova v Praze, Czech Republic (Variš and Bojar, 2017)
DCU	Dublin City University, Ireland (Hokamp, 2017)
FBK	Fondazione Bruno Kessler, Italy (Chatterjee et al., 2017)
JXNU	Jiangxi Normal University, Nanchang, China (Tan et al., 2017a)
LIG	University of Lille & University Grenoble, France (Berard et al., 2017)
USAAR	Saarland University, Germany
DE-EN	
FBK	Fondazione Bruno Kessler, Italy (Chatterjee et al., 2017)
LIG	University of Lille & University Grenoble, France (Berard et al., 2017)

Table 27: Participants in the WMT17 Automatic Post-editing task.

$src \rightarrow pe$ or $mt \rightarrow pe$) and multi-source models ($\{src, mt\} \rightarrow pe$), the latter being able to combine information from raw MT output and original source language input. Different attention mechanisms are explored, including soft attention (looking at information anywhere in the source sequence during decoding) and hard monotonic attention (looking at one encoder state at a time from left to right, thus being more conservative and faithful to the original input), which are combined in different ways in the case of multi-source models. The artificial data provided by Junczys-Dowmunt and Grundkiewicz (2016) are used to boost performance by increasing the size of the corpus used for training.

Univerzita Karlova v Praze. CUNI’s (EN-DE) system is based on the character-to-character neural network architecture described in (Lee et al., 2016). This architecture was compared with the standard neural network architecture proposed by Bahdanau et al. (2014) which uses byte-pair encoding (Sennrich et al., 2015) for generating translation tokens. During the experiments, two setups have been compared for each architecture: *i*) a single encoder with SRC and MT sentences concatenated, and *ii*) a two-encoder system, where each SRC and MT sentence is fed to a separate encoder. The submitted system uses the two-encoder architecture with a character-level encoder and decoder. The initial state of the decoder is a weighted combination of the final states of the encoders. Attention is computed separately over each encoder. The model was trained using both the WMT17 training data and the artificial data provided by Junczys-Dowmunt and Grundkiewicz (2016). The WMT17 training dataset was sampled to match the

size of the artificial data. The submitted primary submission used beam-search for decoding while greedy decoding was used for the contrastive submission.

Dublin City University. DCU’s (EN-DE) submission is an ensemble of neural MT systems with different input factors, designed to jointly tackle both the APE task and the Word-Level QE task. Word-Level features which have proven effective for QE, such as word-alignments, part-of-speech tags, and dependency labels, are included as input factors to neural machine translation systems, which are trained to output Post-Edited MT hypotheses. Concatenated *source* + *MT hypothesis* are also used as an input representation for some models. The system makes extensive use of the synthetic training data provided by Junczys-Dowmunt and Grundkiewicz (2016), as well as min-risk training for fine-tuning (Shen et al., 2016). The neural systems, which use different input representations but share the same output vocabulary, are then ensembled together in a log-linear model which is tuned for the TER metric using MERT.

Fondazione Bruno Kessler. FBK’s (EN-DE & DE-EN) submission extends the existing NMT implementation in the Nematus toolkit (Sennrich et al., 2016) to train an ensemble of multi-source neural APE systems. Building on previous participations based on the phrase-based paradigm (Chatterjee et al., 2015a, 2016), and similar to (Libovický et al., 2016), such systems jointly learn from source and target information in order to increase robustness and precision of the automatic corrections. The n-best hypotheses produced by

this ensemble are further re-ranked using features based on the edit distance between the original MT output and each APE hypothesis, as well as other statistical models (n-gram language model and operation sequence model). For English-German, generic models are trained using the $\sim 4\text{M}$ synthetic data provided by Junczys-Dowmunt and Grundkiewicz (2016), and then fine-tuned with in-domain data. Similarly, for German-English, synthetic post-editing training data are created by round-trip translation of a sub-set of parallel data released in the medical task at WMT’14 (Bojar et al., 2014).

Jiangxi Normal University. JXNU’s (EN-DE) system contains three neural automatic post-editing models: *npe_baseline*, *npe_minor* and *npe_single*. Based on Junczys-Dowmunt and Grundkiewicz (2016), the *npe_baseline* model is created and trained with the training set officially released by the evaluation campaign. The *npe_minor* model is obtained by fine-tuning *npe_baseline* with a triplets corpus including raw machine translation outputs needing four or less edit operations. The *npe_single* model is obtained by fine-tuning *npe_baseline* with a triplets corpus containing machine translations needing at most two edit operations. The output of these three systems is integrated into an n-best list of translations hypotheses, which are scored and ranked by means of a sentence-level QE approach (Specia et al., 2013) and a statistical language model (Stolcke, 2002). Since the raw machine translation outputs can be classified into five grades according to the above sentence-level QE score, the best output can be selected from the n-best list in accordance with the raw MT outputs’ grading. The features used by these models can mitigate the over-correction problem emerged in previous rounds of the APE task (Bojar et al., 2016a).

University of Lille & University of Grenoble. LIG’s (EN-DE & DE-EN) submission is a neural-based APE system that exploits the approach proposed by Libovický et al. (2016): instead of predicting words, it predicts edit operations (*keep*, *delete*, or *insert* a word). An advantage of this approach, is that it is very easy to learn to replicate the (“do-nothing”) baseline, by just predicting *keep* operations. By contrast, it can be hard for a classic NMT model to learn the identity function, in particular because of the unknown word

problem, and because of the limited amounts of training data. LIG’s submission proposes a number of improvements over this method: the simplest model (‘*Contrastive-Forced*’) uses a task-specific attention mechanism, which forces the decoder to look at the right word in the input (i.e., the word being post-edited). This simple approach gives very good results on the English-German task in limited data conditions. Finally, they also propose a chained architecture (‘*Contrastive-Chained*’), which uses two different models (and two different training objectives): a translation model ($src \rightarrow mt$), and a post-editing model ($mt \rightarrow pe$). The attention vectors over *src* learned by the translation model are used by the post-editing model to give additional contextual information (when predicting a new edit operation, it can look at the *mt* word to post-edit, and at the *src* words that are aligned to this word.) This approach is a way to incorporate the source sentence into the proposed framework, and gives promising results on the English-German task, when adding more data (‘*primary*’ models).

Saarland University. USAAR’s (EN-DE) submission combines a neural model and an operation sequence (OSM) phrase-based (Pal et al., 2016c) model. The neural system is trained on a bidirectional (forward-backward) RNN-based encoder-decoder³⁰ MT model (Bahdanau et al., 2014) trained for $mt \rightarrow pe$ translation. The network has been trained for 5 days using a hyper-parameter setting similar to (Pal et al., 2016b). Training data consists of WMT-2016, 2017 APE data (23K) and 4.5M artificial APE data (Junczys-Dowmunt and Grundkiewicz, 2016). The OSM phrase-based system (Pal et al., 2016c) consists of three basic components: corpus pre-processing, hybrid word alignment (Pal et al., 2016a) and a vanilla setting of a phrase-based MT system integrated with the hybrid word alignment. The model used 23K (*target*, *human post-edit*) data for training. Experiments on the WMT-2017 test set using both the neural and the OSM-based APE systems revealed that the neural system provides better performance for short sentences (less than 15 words) and the OSM-based APE model performs better for the longer ones. A manual inspection indicates that the neural system suffers from a “lack of coverage” while translating longer sentences. There-

³⁰The system used is GroundHog – <https://github.com/lisa-groundhog/GroundHog>.

fore, the final submission was based on a mix of neural translations for short test sentences and OSM translations for the longer ones.

5.3 TER/BLEU results

Participants’ TER and BLEU results are shown in Tables 28 (English-German) and 29 (German-English). The submitted runs are ranked based on the average TER (case-sensitive), which is the APE task primary evaluation metric. Overall, similar to last year, TER and BLEU rankings do not show major differences. The main ones can be found in the English-German task where: *i*) two mid-ranked primary submissions (USAAR and JXNU) are inversely ordered by the two metrics, and *ii*) the phrase-based APE (worse in terms of TER) would outperform the “*do-nothing*” strategy by around 0.48 BLEU points. In the German-English task, TER and BLEU rankings differ in the ordering of a primary submission and the “*do-nothing*” baseline, but the negligible score differences are not significant. As we will see in Section 5.5, for English-German, the human evaluation based on direct assessment (DA) suggests a third different ranking that is slightly closer to the BLEU-based one (two primary submissions are ranked in the same position, while with TER this happens only in one case). On German-English, a slight preference is confirmed for the BLEU-based ranking as shown by the small difference (0.1) in average DA scores in favour of the “*do-nothing*” baseline over the second-ranked primary submission. However, due to the small differences in systems’ architectures and results, it’s not surprising that different metrics and evaluation criteria produce slightly different rankings. Also this year, it’s hence difficult to draw definite conclusions about which automatic metric is more reliable.

English-German Compared to previous rounds of the APE task, the most noticeable aspect is that this year, for the first time, all participants managed to beat the MT baseline at least with their primary submission.³¹ This steady improvement has been mainly driven by the massive migration to the neural approach, which in 2016 allowed the winning system to achieve impressive results (-3.24 TER, +5.54 BLEU with respect to the baseline). This year, the gains on English-German data

³¹In 2015, none of the submitted runs were able to consistently improve over the raw MT output. Last year, only half of the runs outperformed this baseline.

are even larger, with the winning system scoring -4.88 TER and +7.58 BLEU points better than the MT baseline. The technology advancement is evident if we look at our second term of comparison: the re-implementation of the phrase-based approach by Simard et al. (2007). Last year, on English-German, the results of this method were better than the baseline and in a middle position in the official participants’ ranking. This year, on the same language direction, they are almost identical to those achieved in 2016, but also: *i*) worse than the baseline in terms of TER (+0.21), *ii*) slightly better in terms of BLEU (+0.48) and *iii*) competitive only against the contrastive submission of one participant. Considering the distance between the same phrase-based approach and the baseline as an indicator of the task difficulty across different rounds of the task, we hypothesize that the good results achieved by this year’s participants are mainly due to improved techniques rather than “easier” test data. Indeed, for English-German where a comparison with last year is possible, the close repetition rate and BLEU scores reported in Tables 25 and 26 reveal a similar level of difficulty for the APE16 and APE17 test data.

ID	Avg. TER	BLEU
FBK Primary	19.6	70.07
AMU Primary	19.77	69.5
AMU Contrastive	19.83	69.38
DCU Primary	20.11	69.19
DCU Contrastive	20.25	69.33
FBK Contrastive	20.3	69.11
FBK_USAAR Contr.	21.55	67.28
USAAR Primary	23.05	65.01
LIG Primary	23.22	65.12
JXNU Primary	23.31	65.66
LIG Contrastive-Forced	23.51	64.52
LIG Contrastive-Chained	23.66	64.46
CUNI Primary	24.03†	64.28
USAAR Contrastive	24.17	63.55
Baseline	24.48	62.49
(Simard et al., 2007)	24.69	62.97
CUNI Contrastive	25.94	61.65

Table 28: Results for the WMT17 APE EN-DE task – average TER (↓), BLEU score (↑). The † indicates a difference from the MT baseline that is not statistically significant.

German-English On German-English, the improvements of the top submission over the baseline are smaller (-0.26 TER, +0.28 BLEU) but still statistically significant. Such smaller gains, ob-

ID	Avg. TER	BLEU
FBK Primary	15.29	79.82
FBK Contrastive	15.31	79.64†
LIG Primary	15.53†	79.49†
Baseline	15.55	79.54
LIG Contrastive-Forced	15.62†	79.48†
LIG Contrastive-Chained	15.68	79.35
(Simard et al., 2007)	15.74	79.28†

Table 29: Results for the WMT17 APE DE-EN task – average TER (↓), BLEU score (↑). The † indicates differences from the MT baseline that are not statistically significant.

tained by systems based on the same approaches adopted for the English-German task, confirm our initial expectations about the different level of difficulty of the two language directions. The interaction between low repetition rates and high translation quality, which certainly played a role in reducing the gap between the primary submissions and the “*do-nothing*” MT baseline, is hence an interesting aspect for more thorough explorations in future rounds of the APE task. Also in this case, however, the lowest results achieved by the phrase-based APE baseline (with both metrics) confirm that the switch to neural methods represents a technology advancement in the right direction.

5.4 System/performance analysis

Although all participants built their systems under the same general neural paradigm, results’ distribution in a 4.5 TER (and 6.5 BLEU) points interval suggests differences in systems’ behaviour that it is worth to explore further. To this aim, and as a complement to global TER/BLEU scores, also this year we performed a more fine-grained analysis of the changes made by each system to the test instances.

5.4.1 Macro indicators: modified, improved and deteriorated sentences

Tables 30 and 31 show the number of modified, improved and deteriorated sentences, respectively for the English-German and the German-English tasks. It’s worth noting that, as in the previous rounds and for both language directions, the number of sentences modified by each system is higher than the sum of the improved and the deteriorated ones. This difference is represented by modified sentences for which the corrections do not yield TER variations. This grey area, for which quality improvement/degradation can not be automati-

cally assessed, contributes to motivate the human evaluation discussed in Section 5.5

English-German. As expected, differently from last year where the amount of test sentences modified by the participants had a much larger variance due to the different approaches applied, this year the top English-German systems show a quite homogeneous behaviour. In 2016, out of 11 submitted runs, the number of sentences modified by the top 3 primary submissions (the best one being neural and the others being phrase-based) ranged between 421 and 1,613 (respectively 21.0% and 80.6% of the total). This year, out of 15 submitted runs (all neural-based), the top 3 primary submissions have a number of modified sentences that falls in a much smaller range between 1,583 and 1,607 (between 79.1% and 80.0% of the total). The same holds for systems’ precision (i.e. the proportion of improved sentences out of the total amount of modified test items). The top 3 primary submissions, indeed, have a precision ranging in a two points interval from 63.6% to 65.6%, while last year the proportion for the top 3 primary runs was more spread in a 11 points interval from 57.9% to 68.8%. Overall, lower ranked systems show a tendency to either modify less sentences (all submissions with less than 1,000 modified sentences are in the bottom half of the ranking), or to do it with lower precision (all submissions with less than 60.0% precision are in the bottom half of the ranking), or a combination of the two, as in the case of the phrase-based approach (Simard et al., 2007), which is the second less aggressive method and by far the less precise one. In general, looking at system precision numbers, it’s worth noting that the close results between the top submissions still leave large room for improvement. Indeed, in the case of the best systems, more than 30 points in precision represent a huge gap to be filled before considering APE a solved problem.

German-English. In this case, the higher difficulty of the task (due to lower repetition rate and higher translation quality, as discussed in Section 5.1.1) changes the global picture provided by our macro indicators. Although the two participating systems were developed under the neural paradigm, their different behaviour is evident from the amount of modified sentences: the two primary submissions respectively modified 270

Systems	Modified	Improved	Deteriorated
FBK Primary	1,607 (80.3%)	1,035 (64.4%)	334 (20.7%)
AMU Primary	1,583 (79.1%)	1,040 (65.6%)	322 (20.3%)
AMU Contrastive	1,583 (79.1%)	1,044 (65.9%)	326 (20.5%)
DCU Primary	1,592 (79.6%)	1,014 (63.6%)	361 (22.6%)
DCU Contrastive	1,558 (77.9%)	1,012 (64.9%)	329 (21.1%)
FBK Contrastive	1,597 (79.8%)	996 (62.3%)	344 (21.5%)
FBK_USAAR Contrastive	1,675 (83.7%)	920 (55.0%)	482 (28.7%)
USAAR Primary	744 (37.2%)	461 (61.9%)	160 (21.5%)
LIG Primary	1,168 (58.4%)	629 (53.8%)	306 (26.1%)
JXNU Primary	1,385 (69.2%)	678 (48.9%)	404 (29.1%)
LIG Contrastive-Forced	719 (35.9%)	412 (57.3%)	166 (23.1%)
LIG Contrastive-Chained	814 (40.7%)	422 (51.8%)	217 (26.6%)
CUNI Primary	1,513 (75.6%)	713 (47.1%)	515 (34.0%)
USAAR Contrastive	306 (15.3%)	179 (58.4%)	76 (24.8%)
(Simard et al., 2007)	571 (28.5%)	211 (36.9%)	244 (42.7%)
CUNI Contrastive	1577 (78.8%)	644 (40.8%)	663 (42.0%)

Table 30: Number of test sentences modified, improved and deteriorated by each run submitted to the **EN-DE** task.

Systems	Modified	Improved	Deteriorated
FBK Primary	270 (13.5%)	108 (40.0%)	78 (28.9%)
FBK Contrastive	364 (18.2)	135 (37.0%)	118 (32.4%)
LIG Primary	64 (3.2%)	27 (42.1%)	24 (37.5%)
LIG Contrastive-Forced	47 (2.3%)	13 (27.6%)	21 (44.7%)
LIG Contrastive-Chained	64 (3.2%)	27 (42.1%)	46 (71.9%)
(Simard et al., 2007)	139 (6.9%)	30 (21.6%)	69 (49.6%)

Table 31: Number of test sentences modified, improved and deteriorated by each run submitted to the **DE-EN** task.

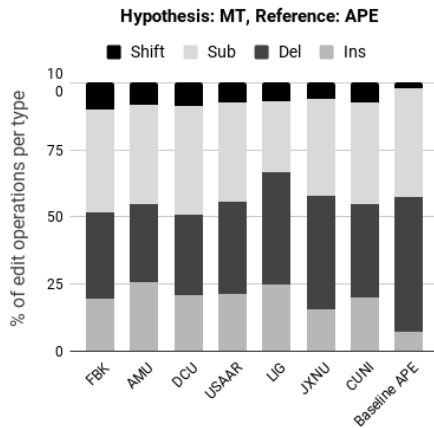


Figure 9: System behaviour (primary submissions) for **EN-DE** – TER(MT, APE)

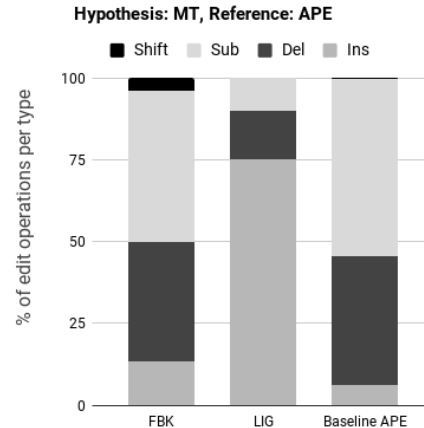


Figure 10: System behaviour (primary submissions) for **DE-EN** – TER(MT, APE)

(13.5%) and 64 (3.2%) test items. On one side, the small number of modified sentences compared to English-German indicates systems' ability to keep under control the number of unnecessary corrections. If we consider that almost half of the test items are "perfect" translations that should be

kept unchanged (see Table26), a rather conservative approach is indeed a desired behaviour. On the other side, however, precision scores are much lower compared to those observed in the English-German task. Even for an "easy" target language like English, coping with data featuring low repe-

tition rates and high translation quality is hence a still open challenge.

5.4.2 Micro indicators: edit operations

Also this year we performed a more fine-grained analysis of systems' behaviour in order to discover possible differences in the way they correct the test set instances. To this aim, we looked at the distribution of the edit operations done by each system (insertions, deletions, substitutions and shifts) by computing the TER between the original MT output and the output of each system taken as reference (only for the primary submissions). The outcomes of this analysis are shown in Figures 9 (English-German) and 10 (German-English).

English-German. As expected, compared to last year, the plot in Figure 9 does not show large differences between similar neural-based submissions. All of them are characterized by a rather homogeneous distribution of the types of correction patterns applied, with a slight dominance of substitutions for the top submissions (between 37.0% and 40.0%) and a slight dominance of deletions for the others (between 34.5% and 42.1%). Another quite visible correlation is the one between shift operations and performance results, which tend to decrease for systems that perform less re-ordering (also last year, the winning neural system had a significantly larger amount of shifts compared to the others). Interestingly, also in this case the phrase-based baseline (the weakest APE system in terms of results) is a clear outlier. It performs the lowest number of shifts (2.2% vs 9.7% of the top submission), the lowest number of insertions (7.1% vs 19.5%) and the largest number of deletions (50.2% vs 32.1%). This indicates a scarce capability of the phrase-based approach to learn reordering rules and its tendency to replace them with more radical deletion operations.

German-English. As shown by Figure 10, the two primary submissions for this task have a quite different behaviour. In addition to the large differences in the number of modified, improved and deteriorated sentences (see Table 31), the distribution of the edit operations performed on test data indicates opposite strategies. Also in this case, the distribution is more homogeneous for the best performing system, with a dominance of substitutions and around 4.0% of shifts (though less than in the English-German task, where they were around 10.0%). The second system has a much

more unbalanced distribution, with lots of insertions and no shifts in the few sentence corrections it returned. The distribution for the phrase-based APE baseline is more similar to the best system but, as shown in Table 31, its corrections are by far the less reliable ones. Apart from these considerations, it is hard to draw clear conclusions since the different correction strategies of the three methods result in close final scores. Indeed, as shown in Table 29, only 0.24 TER and 0.33 BLEU points separate the two primary systems, while 0.45 TER and 0.54 BLEU points separate the best system from the phrase-based baseline. The small improvements of the primary submissions over the “do-nothing” MT baseline suggest that, independently from the different correction strategies applied, both primary submissions definitely suffered from the large amount of “perfect” translation in the test set (around 45.0%). However, while automatic evaluation metrics like TER and BLEU always penalize unnecessary corrections of good translations, there is a chance that some of these corrections are acceptable paraphrases rather than sentence deteriorations. One of the objectives of the human evaluation discussed in the next section is to check if this phenomenon has a visible impact on performance.

5.5 Human evaluation

To assess the quality of the output of the APE systems and produce a ranking based on human judgment, as well as analyze how humans perceive TER/BLEU performance differences between the submitted systems, a human evaluation of the quality of automatic post-edits was carried out using Direct Assessment (DA) (Graham et al., 2013, 2016). Since sufficient crowd-sourced workers are available for assessing English on Mechanical Turk, the DA evaluation for German to English was completed via quality-controlled crowd-sourcing. For English to German, DA judgments were provided by 10 native German speakers from Saarland University, studying language technologies and translation. This subsection describes the human evaluation procedure and presents the results of the evaluation of participants' primary submissions.

5.5.1 Evaluation procedure

Direct Assessment, which is described in more detail in Section 3, elicits human assessments of translation adequacy on an analogue rating scale

Language Pair	EN-DE	DE-EN
# Systems	9	4
# Segs	2,000	2,000
# Total Segs	18,000	8,000
# Unique Segs	9,767	3,415
Overall Saving	46%	57%

Table 32: Total segments prior to sampling for manual evaluation and savings made by combining identical segments (Segs) produced by multiple APE systems.

(0–100), where human assessors are asked to rate how adequately the APE system output expresses the meaning of the human reference translation. DA scores for systems and segments have been shown to be highly repeatable in self-replication experiments (Graham et al., 2015). Thus, DA overcomes the previous challenges associated with lack of reliability of human assessment of MT.

Since we also have a human post-edit available for each MT output in the test set, to make DA outcomes more informative we also included the human post-edits as a hidden system in the evaluation, which will provide some insight into an achievable DA score for a potential system that achieved human-quality post-editing. Additionally, we included the original MT output without any post-editing as a hidden system to discover the baseline DA score for each language pair.

When running the APE manual evaluation, it was possible in many cases to take advantage of the fact that multiple systems can produce identical outputs, as was begun in evaluation of the News task in WMT15 (Bojar et al., 2015). Table 32 shows numbers of translations in total for all APE systems, as well as savings in terms of annotation effort that was gained by combining identical system outputs prior to running the evaluation, where, as expected, a substantial saving was made due to the fact that the systems quite often produced the same output. In terms of human effort involved in carrying out the manual evaluation, Table 33 shows numbers of judgments collected in total for each language pair and number of assessments contributing to the final DA score for APE systems on average.

When carrying out a manual evaluation of any kind, it is important to consider the consistency of annotators with the aim of estimating, where the evaluation to be repeated, how likely it would be that the same conclusions would be drawn.

	Systems	Assess	Assess/Sys
EN-DE	9	11,492	1,277
DE-EN	4	7,193	1,798

Table 33: Amount of data (assessments after “de-collapsing” *multi-system outputs*) collected in the WMT17 APE manual evaluation campaign and numbers of assessments per system.

When an analogue scale is employed for human assessment, consistency of human assessors cannot be evaluated in the usual way, such as the Kappa coefficient, commonly employed for evaluating the consistency of human assessors when discrete quality judgments or relative preference judgments are collected. Instead, for analogue scale data, we examine the consistency of individual human assessors according to their ability to discriminate between the quality of pairs of known worse quality translations, known as bad reference pairs, where original translations produced by the APE systems are degraded automatically. In addition, repeat assessments of the same translation are given to human assessors to see how reliably they assign similar scores to similar quality translations. Hiding bad reference and repeat translation pairs within hits allows a significance test to be carried out for each human judge investigating if their score distributions show a significant difference where there should be one, and another test to check that no significant difference shows up for repeated assessment of the same translation.

As such, proportions of human assessors and whether they discriminate between the quality of bad reference pairs and repeat translations are shown in Table 34. Notably, all of the student translators (for EN-DE) passed the DA’s quality control mechanism by assigning significantly lower scores to degraded translations, while 54%, a usual number of crowd-sourced workers (for DE-EN), passed quality control.

Proportions of workers showing a non significant difference in repeat items at first appears lower than usual for DA, at 91% for EN-DE and 93% for DE-EN, as this proportion has been between 97 and 100% for DA in past evaluations. However, on closer inspection, the total number of assessors showing a significant difference for repeat items is as low as three assessors and proportions are therefore exaggerated due to the low number of workers involved in the evaluation overall.

		(A) Sig. Diff.	(A) & No Sig. Diff.
	All	Bad Ref.	Exact Rep.
EN-DE	11	11 (100%)	10 (91%)
DE-EN	54	29 (54%)	27 (93%)

Table 34: Number of unique Mechanical Turk workers, (A) those whose scores for bad reference pairs were significantly different and numbers of unique human assessors in (A) whose scores for exact repeat assessments also showed no significant difference.

Prior to computing final DA scores for systems, in order to iron out differences in scoring strategies of distinct human assessors, human assessment scores for translations were first standardized according to each individual human assessor’s overall mean and standard deviation score. Average standardized scores for individual segments belonging to a given system are then computed, before the final overall DA score for that system is computed as the average of its segment scores.

5.5.2 Human evaluation results

Table 35 includes DA results for English-German and Table 36 shows results for German-English APE systems. Clusters are identified by grouping systems together according to which systems significantly outperform all others in lower ranking clusters, according to Wilcoxon rank-sum test.

#	Ave %	Ave z	System
—	84.8	0.520	HUMAN POST_EDIT
1	78.2	0.261	AMU
	77.9	0.261	FBK
	76.8	0.221	DCU
4	73.8	0.115	JXNU
5	71.9	0.038	USAAR
	71.1	0.014	CUNI
	70.2	−0.020	LIG
—	68.6	−0.083	NO POST_EDIT

Table 35: EN-DE DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

Figures 11 and 12 show head to head significance test results for English-German and German-English systems participating in the APE task, as well as the two additional “systems” where either no post-editing or human post-editing was

#	Ave %	Ave z	System
—	81.9	0.199	HUMAN POST_EDIT
1	76.8	0.040	FBK
	75.3	−0.007	LIG
	75.4	−0.008	NO POST_EDIT

Table 36: DE-EN DA Human evaluation results showing average raw DA scores (Ave %) and average standardized scores (Ave z), lines between systems indicate clusters according to Wilcoxon rank-sum test at p-level $p \leq 0.05$.

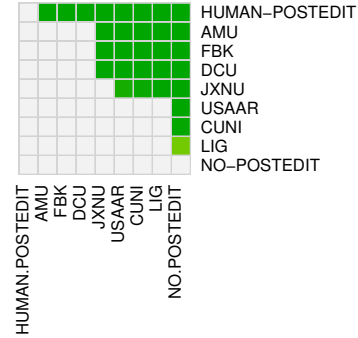


Figure 11: EN-DE Wilcoxon rank-sum significance test results for pairs of systems competing in the APE task, where a green cell denotes a significant win for the system in a given row over the system in a given column, at $p \leq 0.05$.

carried out, where a darker shade of green signifies a lower p-value and a conclusion made with more certainty.

English-German. For this language direction, the ranking produced by DA is slightly different from those based on TER/BLEU. This is not surprising if we consider the close performance results measured with automatic metrics. With primary submissions compressed in a relatively small TER/BLEU interval, different system orders are in fact likely to emerge also from manual evalua-

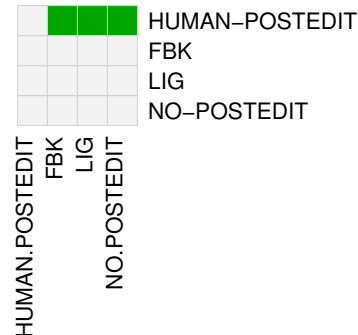


Figure 12: DE-EN Wilcoxon rank-sum significance test results for pairs of systems competing in the APE task, where a green cell denotes a significant win for the system in a given row over the system in a given column, at $p \leq 0.05$.

tion. Overall, as shown in Table 35, three systems emerge as significantly better than the others. This ranking is comparable to the one obtained with automatic metrics, although the top two systems (FBK and AMU) are switched, but this is in-line with the human evaluation that showed no significant difference between the two. This is also in-line with TER/BLEU rankings, for which the three systems are the only primary systems with $TER < 20.00$ and $BLEU > 69.00$. In agreement with the BLEU-based ranking, the JXNU submission ranks in fourth position in its own cluster. This represents the main difference with the TER-based ranking (in which it occupies the 6th place), which suggests a higher agreement between DA and BLEU. The remaining three systems, which feature rather close TER/BLEU scores, are positioned in the same lower cluster, though in a different order, again with small raw DA score differences.

Apart from these general considerations, which are difficult to project into conclusive indications about the reliability of our two automatic metrics, two major outcomes are evident. First, the technology advancement with respect to the 2016 round is also confirmed by DA scores, which indicate that all the systems are significantly better than the “*do-nothing*” baseline (NO POST_EDIT). Last year, in contrast, all participants but one were in the same cluster of the baseline. The downside is that, despite the significant progress made, APE systems are still far from human quality. Average DA scores indicate that the distance between the top primary submissions and human post-edits is in fact similar to the distance that separates them from the primary submissions in the bottom cluster.

German-English. Also DA scores confirm the higher difficulty of the German-English task. As expected, also in this case human quality is much higher, with a gap that is even larger compared to the distance observed in Figure 35. Moreover, while in terms of automatic metrics the improvement over the baseline for the top ranked system was statistically significant, the DA-based ranking places the two primary systems in the same cluster of the baseline.

5.6 Lessons learned and outlook

The third round of the APE task has marked a further step forward from the previous ones both

in terms of participants (one more than in 2016) and, most importantly, in terms of the deployed technology. Concerning the latter aspect, the wide adoption of neural approaches has led, for the first time, to significant improvements over the baselines for all participants. On English-German data we observed the largest gains, which are up to -4.9 TER and +7.6 BLEU points for the top submission. On German-English, a more difficult task due to lower repetition rate and higher translation quality of the test data, the improvements of the top submission over the baseline are smaller (-0.26 TER, +0.28 BLEU) but still statistically significant. With respect to previous years, similar design and training choices (e.g. the use of multi-source solutions and additional synthetic training data), produced a more compact ranking of the participating systems but, at the same time, resulted in submissions that still feature different behaviour that deserve closer inspection in future.

Despite the technology improvement, some major challenges are still open. The main one is how to better handle the difficult case in which an automatic translation is already (or near-) perfect and APE systems should abstain from performing useless (or risky) corrections. Another limitation of current solutions is their inefficacy in generalizing the learned correction patterns, so that training data featuring low repetitiveness can be better exploited to learn useful correction patterns.

From the performance evaluation standpoint, the selection of the best metric is still debatable. TER (the official one in all the APE rounds so far) and BLEU produce slightly different rankings, which both differ from those produced by human evaluation with direct assessment. The comparison with DA indicates a small preference for the BLEU-based ranking, but drawing definite conclusions about the suitability of the two metrics is difficult due to the small performance differences observed. Most likely, future rounds of the task will hence keep the the evaluation setting unaltered, possibly focusing on the aforementioned challenges to increase the level of difficulty and further raise the interest on the APE problem.

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